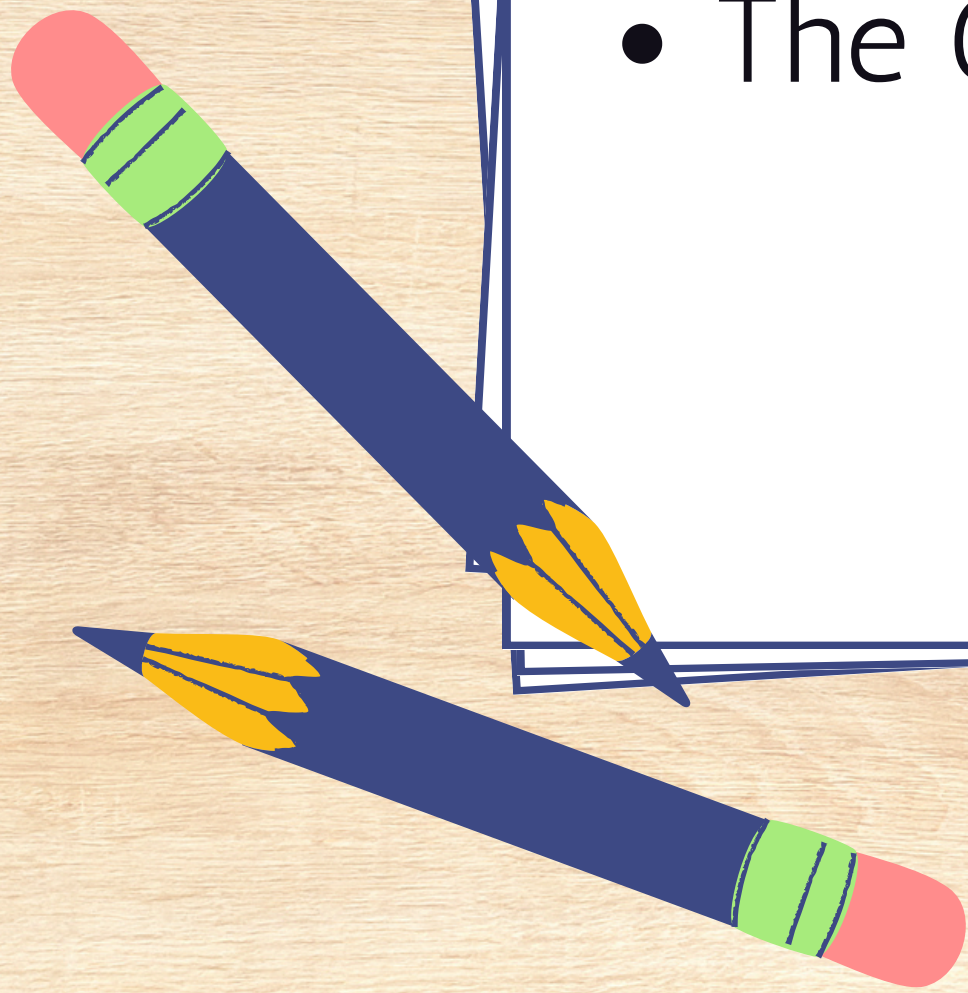


CLC: CAPSTONE PROJECT COURSE



TODAY WE WILL DISCUSS:

- What is CLC/Capstone?
- Capstone Guidelines
- The Capstone Showcase



WHAT IS CLC/CAPSTONE?

- Most importantly, it is a **COURSE required for graduation**
- Even though you won't meet like a typical class, you will be marked and receive a final grade
- The final grade, like with all courses, will contribute to your average

WHAT CONTRIBUTES TO MY MARK?

CAPSTONE
PROPOSAL
10%

30 VOLUNTEER
HOURS OR
WORK
EXPERIENCE
20%

CAPSTONE
SHOWCASE
15%

ACTIVATION
ASSIGNMENT
5%

CAPSTONE
FINAL PROJECT
50%

REFLECTION
ASSIGNMENTS
20%

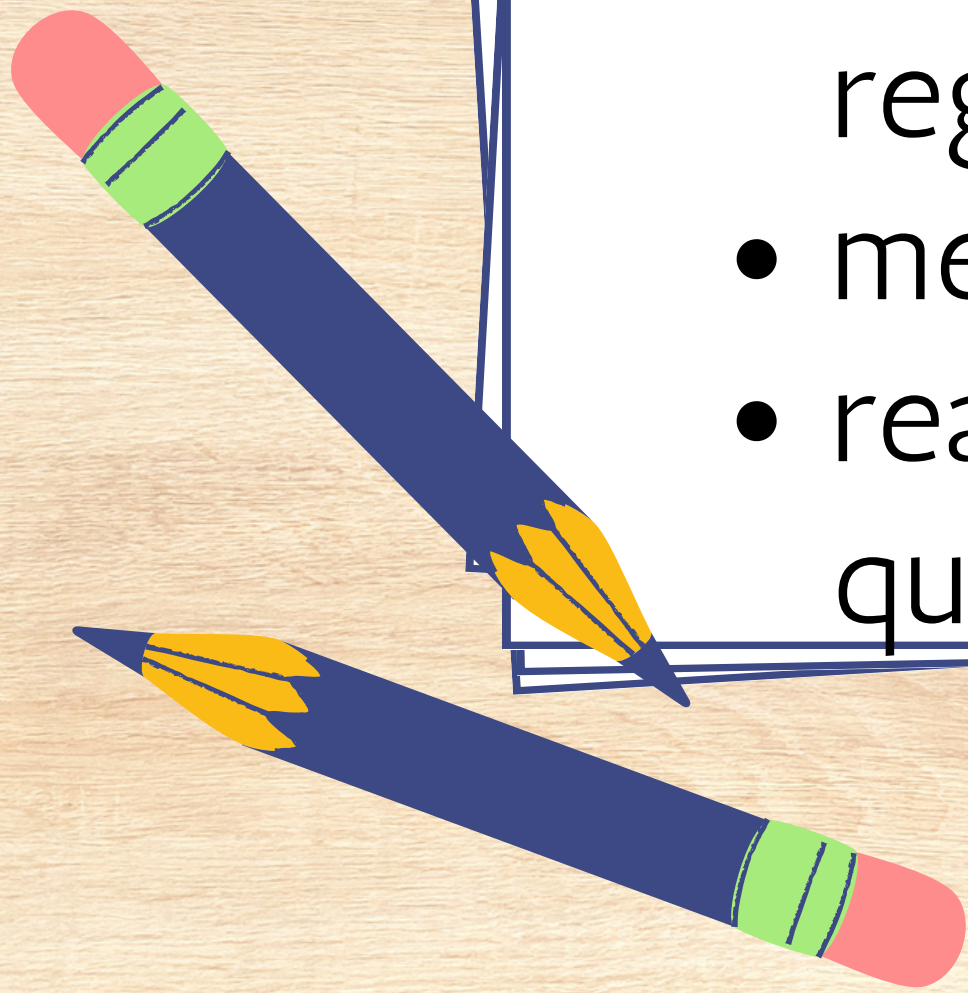
MOODLE + ONLiNE

- Capstone assignments, proposals, and projects will be turned in on the online platform "Moodle".
- You have all been added to your respective course.
- Other than the Showcase, this course will be fully online.

**ENSURE YOUR
EMAIL
ADDRESS IS
CORRECT. THIS
IS HOW YOU
WILL KNOW
WHEN MOODLE
IS UPDATED!!!**

**THIS COURSE IS FULLY ONLINE AND FULLY
ON YOU TO STAY UP TO DATE WITH AND
ON TOP OF**

- check your email/teams/moodle regularly
- meet due dates
- reach out to your teacher as soon as questions or issues arise



THE CAPSTONE PROJECT

- The Capstone Project is self-directed and personalized. Select a topic related to a future skill, current passion, or career path you plan to pursue
- Pick something you are genuinely interested in or passionate about and this experience will be meaningful and enjoyable

NOTE:

The guidelines for capstone are on the moodle.

TYPES OF CAPSTONES

**CREATE AND
BUILD**

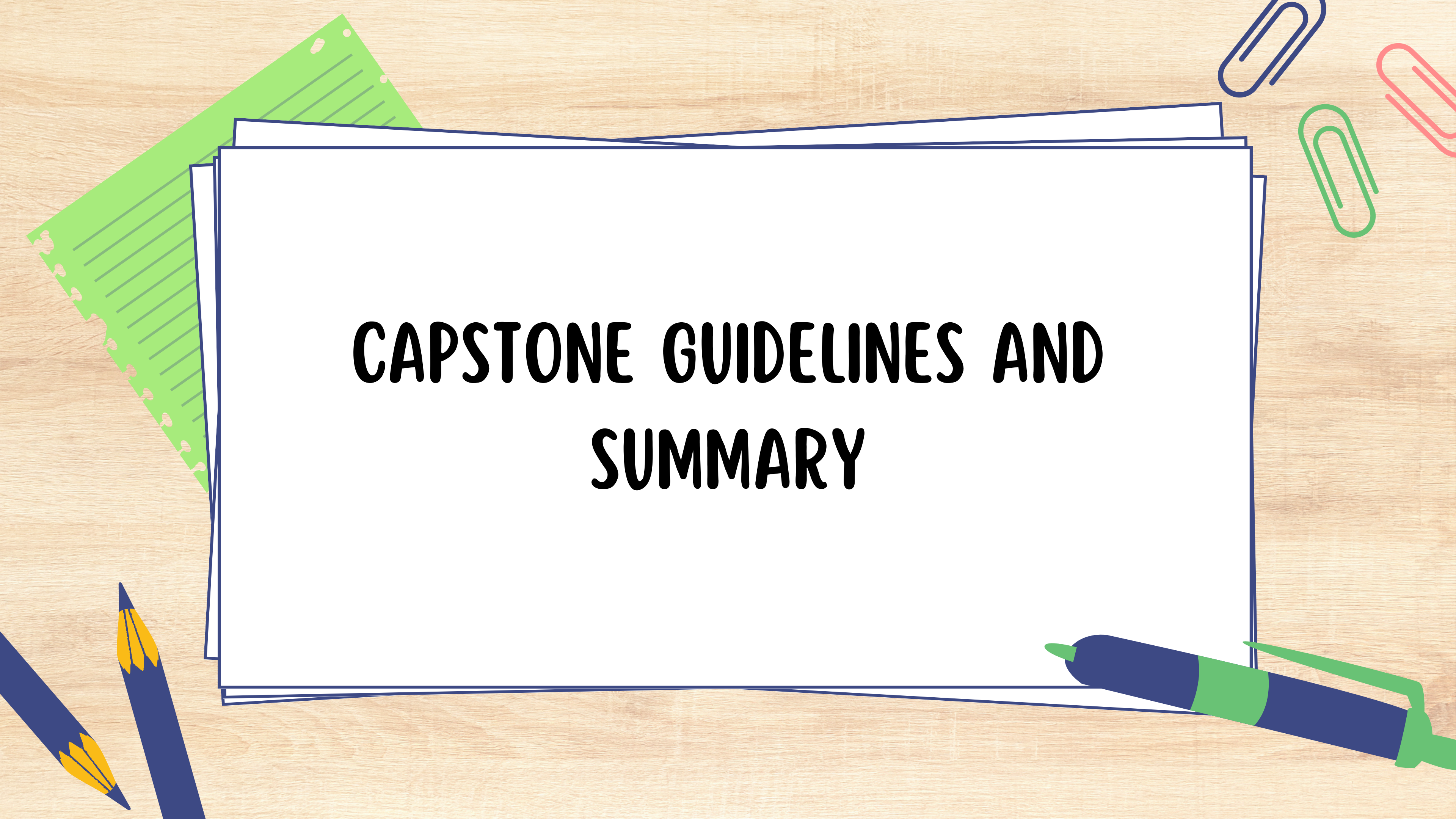
**CREATE AND
EXPRESS**

**INVESTIGATE
AND REPORT**

**CONNECT AND
COLLABORATE**

**SERVICE
LEARNING**

**PERSONAL
STORY**



CAPSTONE GUIDELINES AND SUMMARY

ACTIVATION ASSIGNMENT

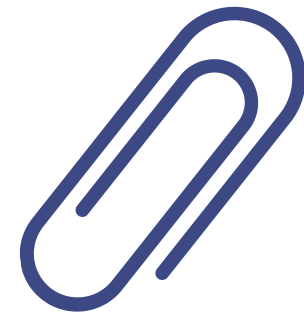
- The activation assignment will be found on the moodle page for the course.
- It is the initial brainstorming section of the proposal.
- You will receive an email once it is open - make sure you complete it ON TIME.

CAPSTONE PROPOSAL					
CAPSTONE EXPLORATION					Name: _____
Exploring your passions/interests: (sample provided to help you.) <i>List 3 things you are passionate about or are interested in and explain why. Rate each according to the criteria, to help you decide which might be a good choice for your Capstone Project. Then, write the name of the Capstone Type that might connect to further exploration of your passion/interest.</i>					
Passion/ Interest	Why it is important to me	Criteria	Rating (1=low to 5=high)	Total Score	Capstone Type
		☐ long-lasting (have had this passion/interest for 3+ years)	1 2 3 4 5		
		☐ broad or deep impact (influences many areas of my life—social, personal, academic, work OR influences one area of my life in a deep way)	1 2 3 4 5		
		☐ potential for lifelong exploration (I can see myself pursuing this after graduation)	1 2 3 4 5		
		☐ meaningful (brings joy/satisfaction; allows me to express my true self/nature; I get in the 'flow' when I do this)	1 2 3 4 5		
		☐ long-lasting	1 2 3 4 5		
		☐ broad or deep impact	1 2 3 4 5		
		☐ potential for life-long exploration	1 2 3 4 5		
		☐ meaningful	1 2 3 4 5		
		☐ long-lasting	1 2 3 4 5		
		☐ broad or deep impact	1 2 3 4 5		
		☐ potential for life-long exploration	1 2 3 4 5		
		☐ meaningful	1 2 3 4 5		

CAPSTONE PROPOSAL

Your Capstone Proposal is the last two pages of the capstone information package on Moodle. It includes:

- proposal and inquiry question
- rough schedule/action plan



NOTE:

Be clear about what you want to achieve through capstone. What will your final product be?

CAPSTONE PROPOSAL

My **topic** (top choice) is _____ because _____

The **Capstone Type** I selected is _____ because _____

How does your passion/interest, connect to your future life, or educational/career goals?

What connections can you make between your passion and what you have learned (are learning) in high school? AND/OR, how has your passion impacted your success as a student or your approach to learning?

The **essential question** that will guide my learning is...

Create an Action Plan

Now that you have a topic, develop a learning plan. Refer to the Inquiry process outlined in the Capstone Type, you selected. For most of the Capstone Types, the first step in the process will be to research what is already known about your topic. You might draw upon the following resources to begin: *find an article, read a book, watch a video, listen to a podcast, interview an expert, etc..* The last step will be to rehearse for the Showcase. Fill in the chart below, to indicate your action plan.

Action Steps List the steps in the Capstone Inquiry process linked to your Capstone Type	Timeline When will it be done? Day/Time	Resources What do you have? What do you need? Who might you learn from?	Potential Barriers What gets in the way of your success? How can you be proactive?	Completed Use a ✓ to mark finished steps	Documentation of Evidence of Learning Completed Use a ✓ to mark finished steps	Reflection Completed Use a ✓ to mark finished steps
Step 1:						
Step 2:						
Step 3:						
Step 4:						
Step 5:						

THINGS TO CONSIDER...

- Choose something you're passionate about!
- Start your inquiry question with one of the 5W's or H
- Inquiry question should be **open-ended** (cannot be answered by a simple yes or no!)
- Examine examples in the booklet and in the slides on moodle

WHAT WE'VE SEEN BEFORE...

LEARNING SMALL
BUSINESS
ACCOUNTING

CREATING AND
RUNNING
COMMUNITY
EVENTS

DESIGNING AND
CREATING A
GARMENT

DOCUMENTING A
COACHING
JOURNEY

CREATING A
SERIES OF
PAINTINGS

DANCE
CHOREOGRAPHY

LEARNING A
LANGUAGE

CREATING AND
SELLING
CROCHET ART

CONSTRUCTING
A FISHING POLE
OUT OF
NATURAL
MATERIALS

LEARNING AN
INSTRUMENT

CODING A GAME

CREATING A
COMIC BOOK

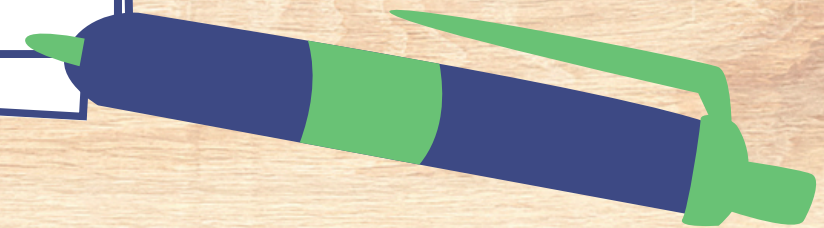
THE MOST iMPORTANT THiNGS...

Effort (a lot of it)

Passion

Ties to future

Documentation of progress

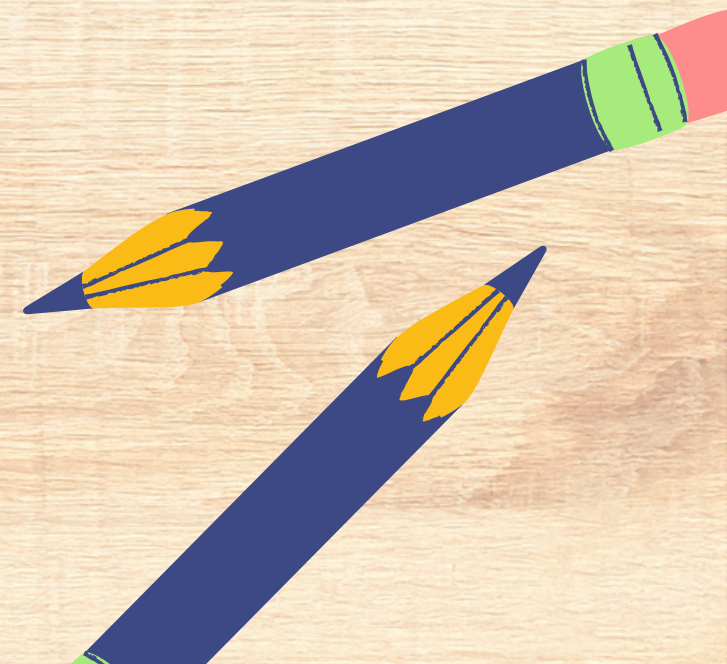


DOCUMENTATION OF PROGRESS

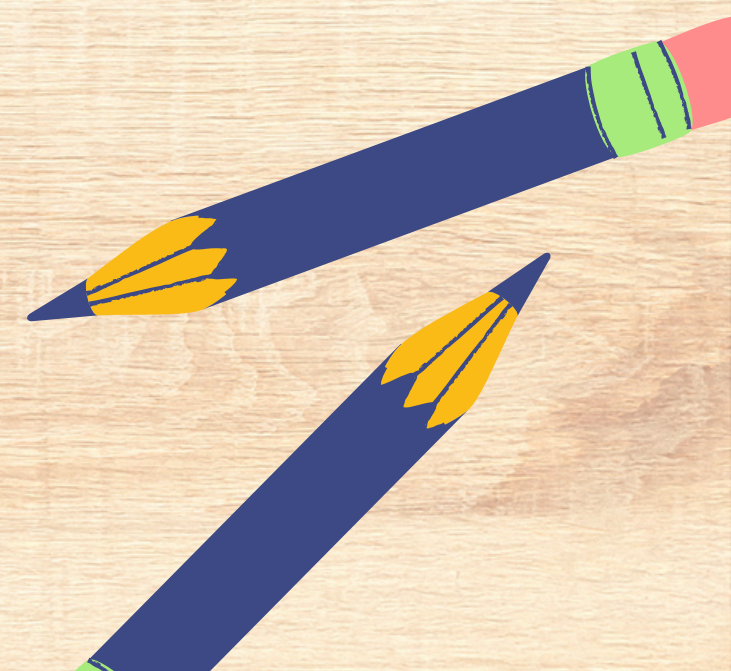
- A key element of the Capstone project is showing your process and progress.
- Keep track of your process through a journal, take progress photos, screenshots, screen recordings etc.
- This is part of what you turn in with your final project
- No evidence of progress = weak project

REFLECTION ASSIGNMENTS

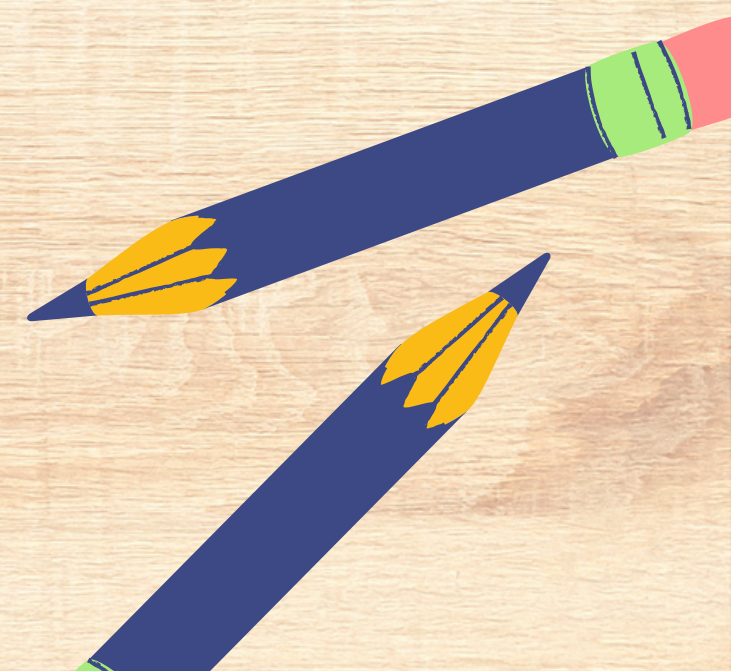
- 
- Throughout the year, you will have written reflection assignments to complete.
 - These will be assigned and submitted via moodle.



CAPSTONE PROJECT SUBMISSION

- 
- Due in early May.
 - You will submit the entirety of your project to moodle. This includes all final pieces including your documentation of progress and process.
 - If you have a physical creation, take photos and submit them on moodle, along with submitting the physical project to your teacher.
- 

CAPSTONE SHOWCASE

- 
- Final showcase in May.
 - You will have a table to showcase your project – consider your space!
 - Science fair style!
 - Make it engaging!
 - Make it interesting!
- 
- 

The image features a stack of papers on a light brown wooden desk. The top paper is white with a dark blue border and contains the text 'GETTING SUPPORT'. Below it is a green paper with diagonal lines and three punch holes on the left. To the right of the papers are three paper clips: a blue one at the top, a green one in the middle, and a red one at the bottom. In the bottom left corner, there are two pencils: a blue one with a yellow eraser and a yellow pencil. In the bottom right corner, there is a blue and green pen.

GETTING SUPPORT

YOUR TEACHER

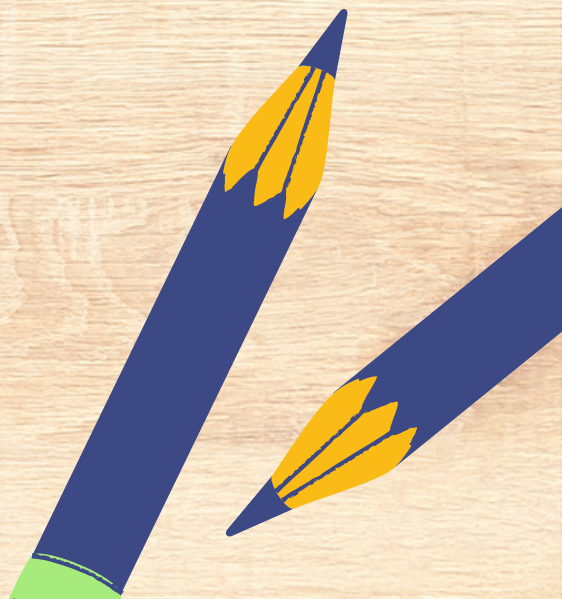
NOTE:

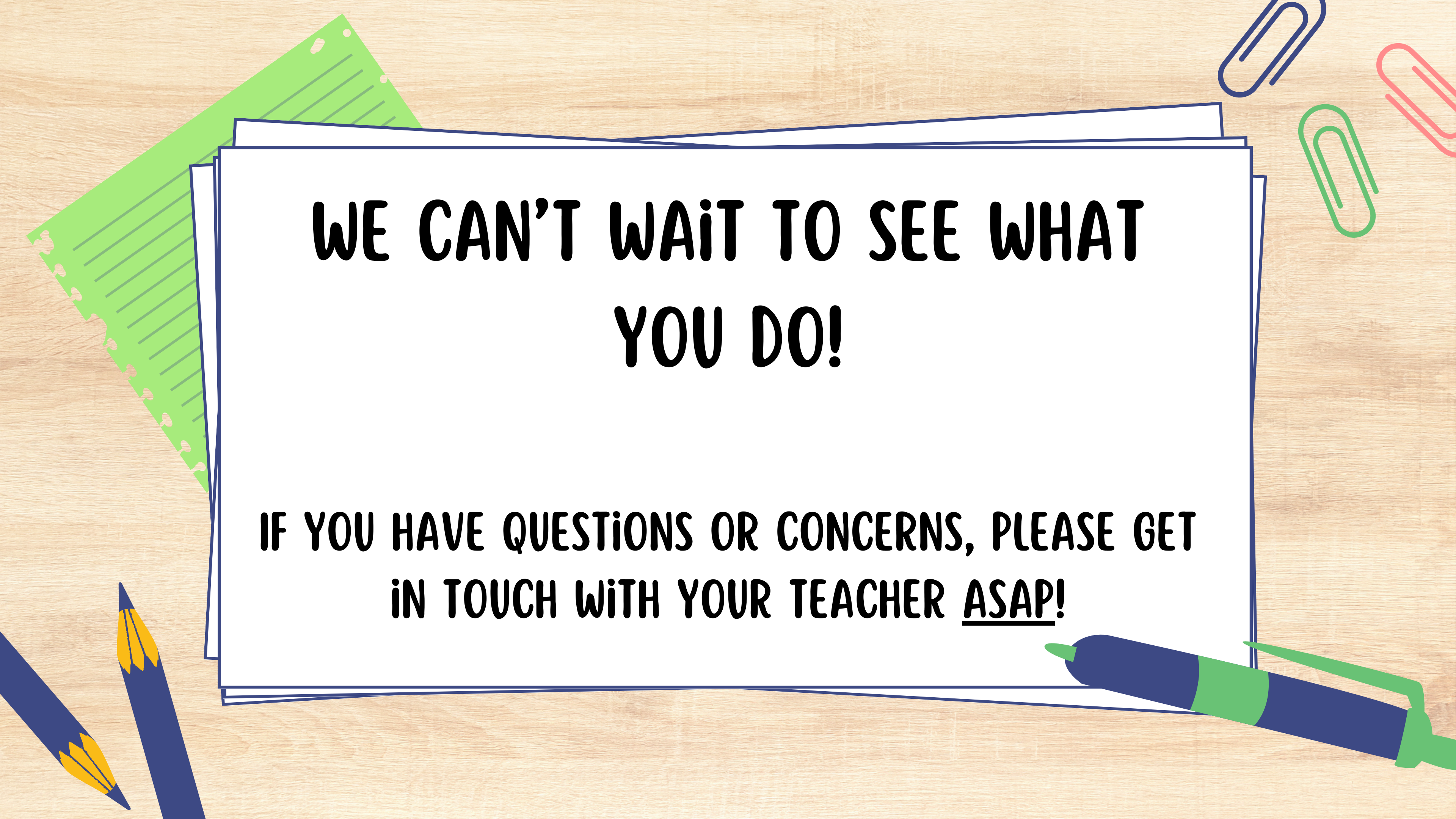
Do not wait to seek help,
ask questions, or get
clarification!

- Your capstone teacher is here to guide you!
- Reach out if you feel like you need support
- We can meet in person if you need to - but its on you to reach out to make a time and a plan!

DO NOT:

- leave this to the last minute. this is a project designed to take months and it is marked accordingly.
- miss assignment deadlines
- wait until the last minute to get volunteer/work hours
- Use AI to do any aspect of this project for you without explicit permission from your





**WE CAN'T WAIT TO SEE WHAT
YOU DO!**

**IF YOU HAVE QUESTIONS OR CONCERNS, PLEASE GET
IN TOUCH WITH YOUR TEACHER ASAP!**