

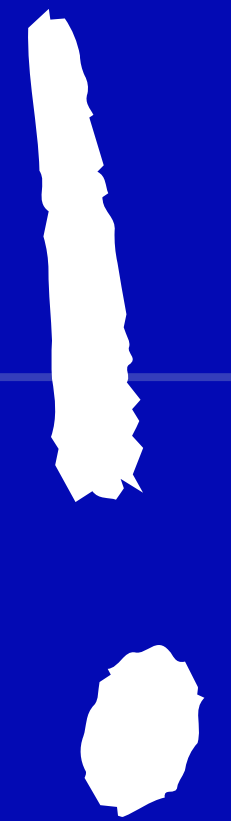

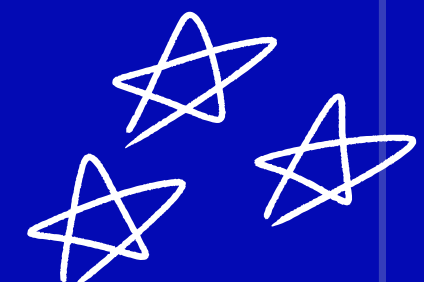


WELCOME TO PALMER

HELLO FAMILIES OF THE GRADS OF 2031



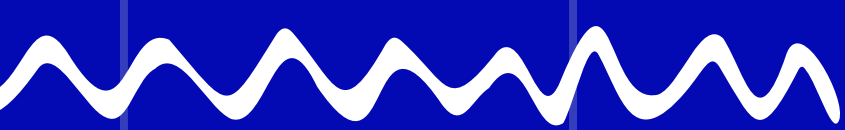
LAND ACKNOWLEDGEMENT



We acknowledge and thank
the First Peoples of the hən̓q̓əmin̓əm̓
language group
on whose traditional and unceded territories
we teach, learn and live



OVERVIEW of DISCUSSION



- 01 INTRODUCTIONS**
Counsellors and Mr. Yu SWIS
- 02 OVERVIEW OF SCHOOL
PALMER PRIDE**
- 03 THE GRADE 8 PROGRAM**
Courses, Electives, Schedules & Programs
- 04 PALMER SCHOOL LIFE
TIPS AND SUGGESTIONS**
- 05 QUESTIONS**

✧ ✧ COUNSELLING DEPARTMENT ✧ ✧

**PERSONAL
SUPPORT**

**Ms. Gill: A-He
Ms. Lai: Ho-Mah
Mr. Kelly: Mai-Shen
Mr. Plut: Sher-Z**

ACADEMIC ADVISING

PROGRAM REFERRALS

CAREER EXPLORATION

PALMER PRIDE


- **P** - POSITIVE ATTITUDE: *WE APPROACH CHALLENGES BELIEVING WE CAN SUCCEED.*
- **R** - RESPECT: *WE VALUE EACH OTHER, OUR LEARNING, OUR ENVIRONMENT AND OURSELVES.*
- **I** - INTEGRITY: *WE TAKE RESPONSIBILITY FOR OUR ACTIONS*
- **D** - DIVERSITY: *WE ARE PROUD OF THE DIFFERENCE IN WHO WE ARE, WHERE WE HAVE COME FROM AND WHERE WE ARE GOING.*
- **E** - EXCELLENCE: *WE DO OUR BEST TO ACHIEVE OUR GOALS.*

As Palmer Griffins, we share what it means to be a part of the Palmer community through PALMER P.R.I.D.E.

GRADE 8 PROGRAM

- ✓ Humanities (English and Social Studies)
- ✓ Math
- ✓ Science
- ✓ Physical Education and Health
- ✓ French
- ✓ Home Economics and Technology Education
- ✓ Fine Arts Education

Bell Schedule

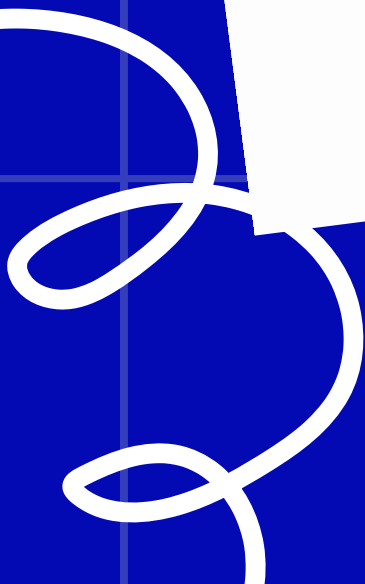
|  Student Bell Schedule - 2025/2026 | | | | |
|--|--|--|--|--|
| Monday/Tuesday/ Friday | COLLABORATION DAY (Tuesday) <small>Sept 9 2025; Oct 7 2025; Nov 18 2025; Dec 2 2025; Jan 6 2026; Feb 3 2026; Apr 7 2026; May 5 2026;</small> | Personal Learning Time (Every Wednesday) | Personal Learning Time (Every Thursday) | PARENT/TEACHER CONFERENCES Early Dismissal |
| BLOCK A 8:30 - 9:50 | Collaboration Time - 8:30 - 9:25 | BLOCK A 8:30 - 9:38 | BLOCK A 8:30 - 9:38 | BLOCK A 8:30 - 9:30 |
| BLOCK B 9:55 - 11:15 | BLOCK A 9:30 - 10:35 | Personal Learning Time - 9:43 - 10:31 | Personal Learning Time - 9:43 - 10:31 | BLOCK B 9:35 - 10:35 |
| NUTRITION BREAK 11:15 - 11:30 | BLOCK B 10:40 - 11:45 | BLOCK B 10:36 - 11:44 | BLOCK B 10:36 - 11:44 | NUTRITION BREAK 10:35 - 10:50 |
| BLOCK C 11:30 - 12:50 | NUTRITION BREAK 11:45 - 12:00 | NUTRITION BREAK 11:44 - 11:59 | NUTRITION BREAK 11:44 - 11:59 | BLOCK C 10:55 - 11:55 |
| LUNCH 12:50 - 1:35 | BLOCK C 12:00 - 1:05 | BLOCK C 11:59 - 1:07 | BLOCK C 11:59 - 1:07 | BLOCK D 12:00 - 1:00 |
| BLOCK D 1:40 - 3:00 | LUNCH 1:05 - 1:50 | LUNCH 1:07 - 1:47 | LUNCH 1:07 - 1:47 | DISMISSAL |
| | BLOCK D 1:55 - 3:00 | BLOCK D 1:52 - 3:00 | BLOCK D 1:52 - 3:00 | |

SAMPLE SCHEDULE

| Semester One September.- January | Semester Two February - June |
|--|---------------------------------|
| Humanities 8 (same teacher throughout the year) | |
| Math 8 | Science 8 |
| HE/TE 8 | French 8 |
| Physical Education 8 | Music 8 |

SAMPLE ELL SCHEDULE

| Semester One September.- January | Semester Two February - June |
|-------------------------------------|---------------------------------|
| ELL 2 Reading | ELL 2 Writing |
| Math 8 | Science 8 |
| HE/TE 8 | Art & Drama 8 |
| Physical Education 8 | Music 8 |

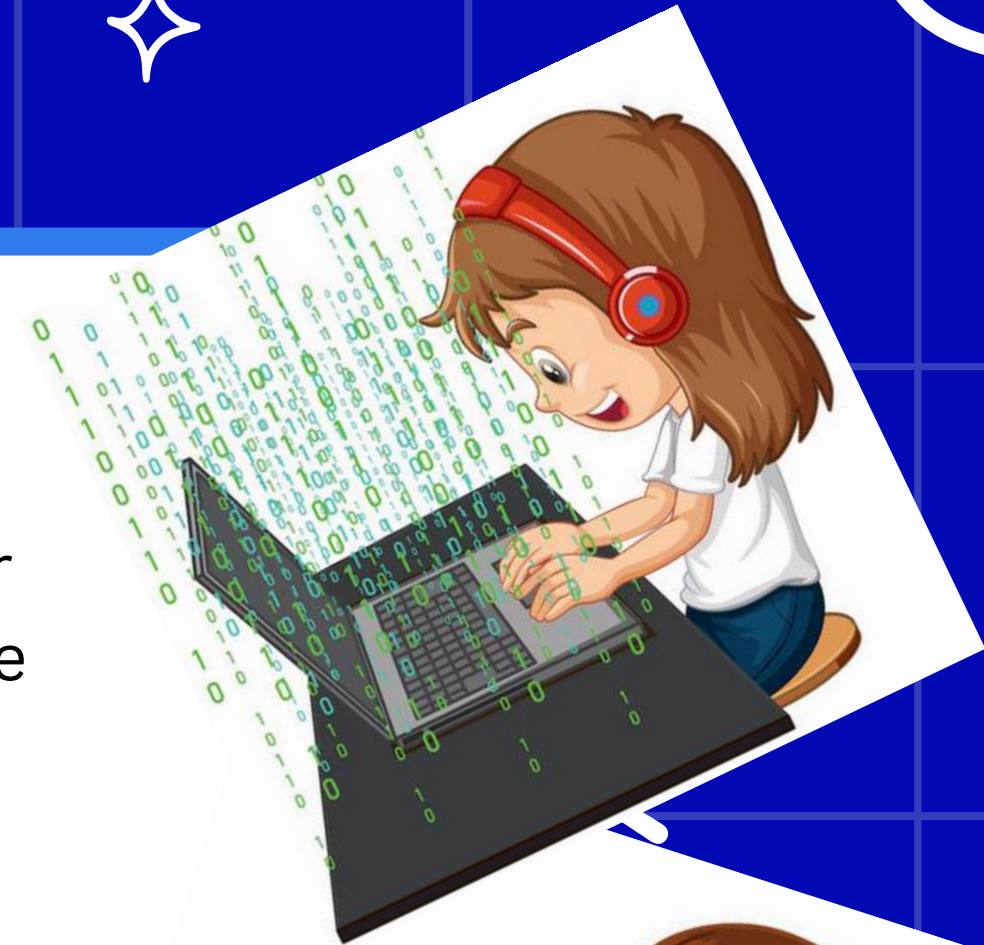


****Most students move up one ELL level per year**

HOME ECONOMICS AND TECHNOLOGY EDUCATION



- Divided into two halves
- Teaches students the safe operation of both hand and power tools. Focus is on experimentation and development of simple skills (measuring, marking, cutting) to cook, sew and build.
- Assists in building familiarity with the technology and home economic spaces.



✧ FINE ARTS ELECTIVE CHOICES ✧

1. Art and Drama 8

Art 8: Helps build knowledge of art including creating and response to different art mediums (drawing, painting, printmaking, ceramics, sculpture and mixed media)

Drama 8: Introduction to creative drama (voice, movement, tableaux, pantomime)
Students will develop their imagination along with acting skills.



2. Music 8

Aim is to develop appreciation of music along with fundamental playing skills (posture, technique, ensemble skills). Variety of musical styles from traditional band music to contemporary arrangements. Group work, home practice and attendance at performances are expected.



R. C. Palmer Secondary School
8160 St. Albans Road, Richmond, BC V6Y 2K9 Phone (604) 668-6288 Fax (604) 668-6488
Website: <http://palmer.sd38.bc.ca/>

GRADE 8 COURSE SELECTION for 2026 – 2027

Name: _____
(Legal Last Name) (Legal First Name) (Usual First Name)

Birthdate (YY/MM/DD): _____ Home Phone #: _____

Address: _____ City: _____ Postal Code: _____

Parent/Guardian: (1) _____ (2) _____

(1): Work # _____ Cell # _____ Email: _____

(2): Work # _____ Cell # _____ Email: _____

Present Elementary School: _____ Other possible school in September: _____

Reason: _____

GRADE 8 PROGRAM – Each student takes 8 courses.

☐ I am not in ELL ☐ I am currently enrolled in ELL Level: _____

1

SELECT (✓) A PROGRAM: Standard, Incentive, OR an ELL program based on the projected 2026-2027 ELL level

**Note: Students must apply for the Incentive Program online. (Unsuccessful applicants will default to the Standard Program).*

Incentive applicants will be required to complete math and writing assessments, as well as an interview.

| ✓ | <input type="checkbox"/> STANDARD | <input type="checkbox"/> INCENTIVE* | <input type="checkbox"/> ELL 1 | <input type="checkbox"/> ELL 2 | <input type="checkbox"/> ELL 3 | <input type="checkbox"/> ELL 4 |
|---|---|---|--|--|---|--|
| 1 | HUMANITIES 8 (ENGLISH) | HUMANITIES 8 INCENTIVE (ENGLISH) | ELL 1A (READING) | ELL 2A (READING) | ELL 3A | HUMANITIES 8 (ENGLISH) |
| 2 | HUMANITIES 8 (SOCIAL STUDIES) | HUMANITIES 8 INCENTIVE (SOCIAL STUDIES) | ELL 1B (WRITING) | ELL 2B (WRITING) | ELL 3B | HUMANITIES 8 (SOCIAL STUDIES) |
| 3 | MATH 8 | MATH 8 INCENTIVE | MATH 8 | MATH 8 | HUMANITIES 8 (ENGLISH) | MATH 8 |
| 4 | SCIENCE 8 | MATH 8 INCENTIVE | SCIENCE 8 | SCIENCE 8 | HUMANITIES 8 (SOCIAL STUDIES) | SCIENCE 8 |
| 5 | PHYSICAL AND HEALTH EDUCATION 8 | SCIENCE 8 INCENTIVE | PHYSICAL AND HEALTH EDUCATION 8 | PHYSICAL AND HEALTH EDUCATION 8 | MATH 8 | PHYSICAL AND HEALTH EDUCATION 8 |
| 6 | FRENCH 8 | PHYSICAL AND HEALTH EDUCATION 8 | ELECTIVE | ELECTIVE | SCIENCE 8 | ELECTIVE |
| 7 | APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION) | FRENCH 8 | APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION) | APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION) | PHYSICAL AND HEALTH EDUCATION 8 | APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION) |
| 8 | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 C) APPLIED SKILLS CIRCLE ONE | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 OR C) APPLIED SKILLS CIRCLE ONE | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 CIRCLE ONE | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 CIRCLE ONE | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 OR C) APPLIED SKILLS CIRCLE ONE | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 CIRCLE ONE |

Choose carefully as changes are very difficult and may not be possible in September. Students are not guaranteed their first-choice elective.

2

REVIEW & SIGN: Please sign below indicating your consent to the completed student program.

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

COMPLETED FORMS MUST BE EMAILED TO palmer@sd38.bc.ca by March 26th 2026

Name: _____
(Legal Last Name) (Legal First Name) (Usual First Name)

Birthdate (YY/MM/DD): _____ Home Phone #: _____

Address: _____ City: _____ Postal Code: _____

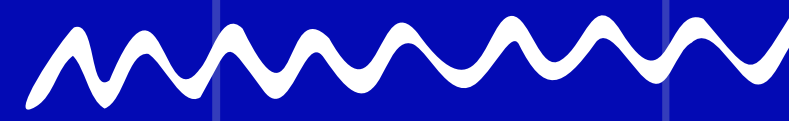
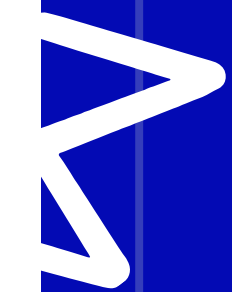
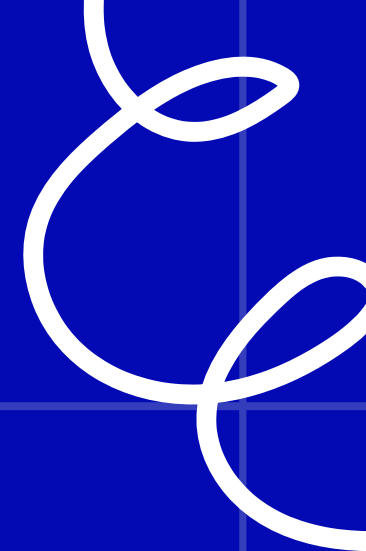
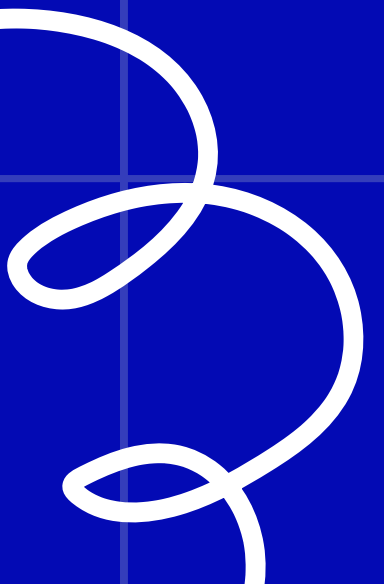
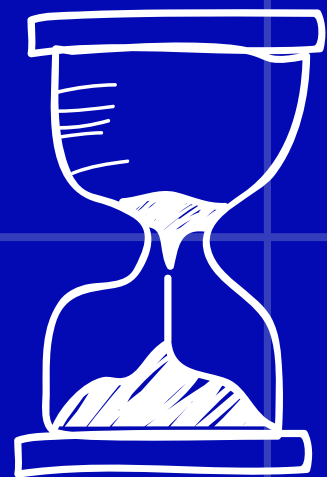
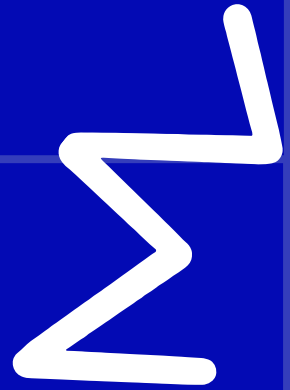
Parent/Guardian: (1) _____ (2) _____

(1): Work # _____ Cell # _____ Email: _____

(2): Work # _____ Cell # _____ Email: _____

Present Elementary School: _____ Other possible school in September: _____

Reason: _____



1

SELECT (✓) A PROGRAM: Standard, Incentive, OR an ELL program based on the projected 2026-2027 ELL level

***Note:** Students must apply for the Incentive Program online. (Unsuccessful applicants will default to the Standard Program).

Incentive applicants will be required to complete math and writing assessments, as well as an interview.

| ✓ | <input type="checkbox"/> STANDARD | <input type="checkbox"/> INCENTIVE* | <input type="checkbox"/> ELL 1 | <input type="checkbox"/> ELL 2 | <input type="checkbox"/> ELL 3 | <input type="checkbox"/> ELL 4 |
|---|---|---|---|---|---|---|
| 1 | HUMANITIES 8 (ENGLISH) | HUMANITIES 8 INCENTIVE (ENGLISH) | ELL 1A (READING) | ELL 2A (READING) | ELL 3A | HUMANITIES 8 (ENGLISH) |
| 2 | HUMANITIES 8 (SOCIAL STUDIES) | HUMANITIES 8 INCENTIVE (SOCIAL STUDIES) | ELL 1B (WRITING) | ELL 2B (WRITING) | ELL 3B | HUMANITIES 8 (SOCIAL STUDIES) |
| 3 | MATH 8 | MATH 8 INCENTIVE | MATH 8 | MATH 8 | HUMANITIES 8 (ENGLISH) | MATH 8 |
| 4 | SCIENCE 8 | MATH 8 INCENTIVE | SCIENCE 8 | SCIENCE 8 | HUMANITIES 8 (SOCIAL STUDIES) | SCIENCE 8 |
| 5 | PHYSICAL AND HEALTH EDUCATION 8 | SCIENCE 8 INCENTIVE | PHYSICAL AND HEALTH EDUCATION 8 | PHYSICAL AND HEALTH EDUCATION 8 | MATH 8 | PHYSICAL AND HEALTH EDUCATION 8 |
| 6 | FRENCH 8 | PHYSICAL AND HEALTH EDUCATION 8 | ELECTIVE | ELECTIVE | SCIENCE 8 | ELECTIVE |
| 7 | APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION) | FRENCH 8 | APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION) | APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION) | PHYSICAL AND HEALTH EDUCATION 8 | APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION) |
| 8 | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 CIRCLE ONE | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 OR C) APPLIED SKILLS CIRCLE ONE | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 CIRCLE ONE | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 CIRCLE ONE | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 OR C) APPLIED SKILLS CIRCLE ONE | ELECTIVE A) MUSIC 8 OR B) DRAMA & ART 8 CIRCLE ONE |

Choose carefully as changes are very difficult and may not be possible in September. Students are not guaranteed their first-choice elective.



Make your elective choices
must have a guardian's signature

2

REVIEW & SIGN: Please sign below indicating your consent to the completed student program.

Parent/Guardian Signature: _____

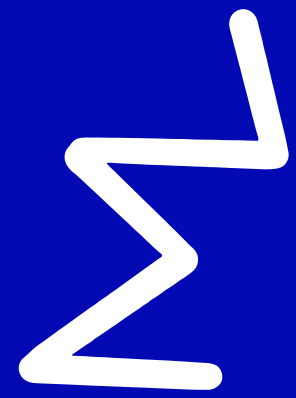
Date: _____

Teacher Signature: _____

Date: _____

COMPLETED FORMS MUST BE EMAILED TO palmer@sd38.bc.ca by March 26th 2026





GRADE 8 LIFE



Lockers

Student Agenda

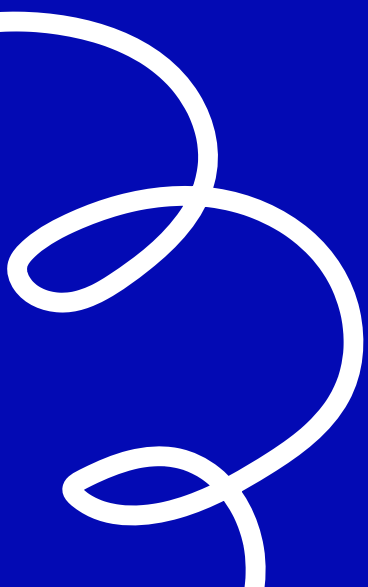
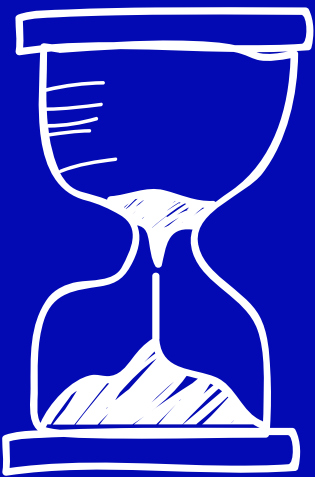
Binders and

Organization

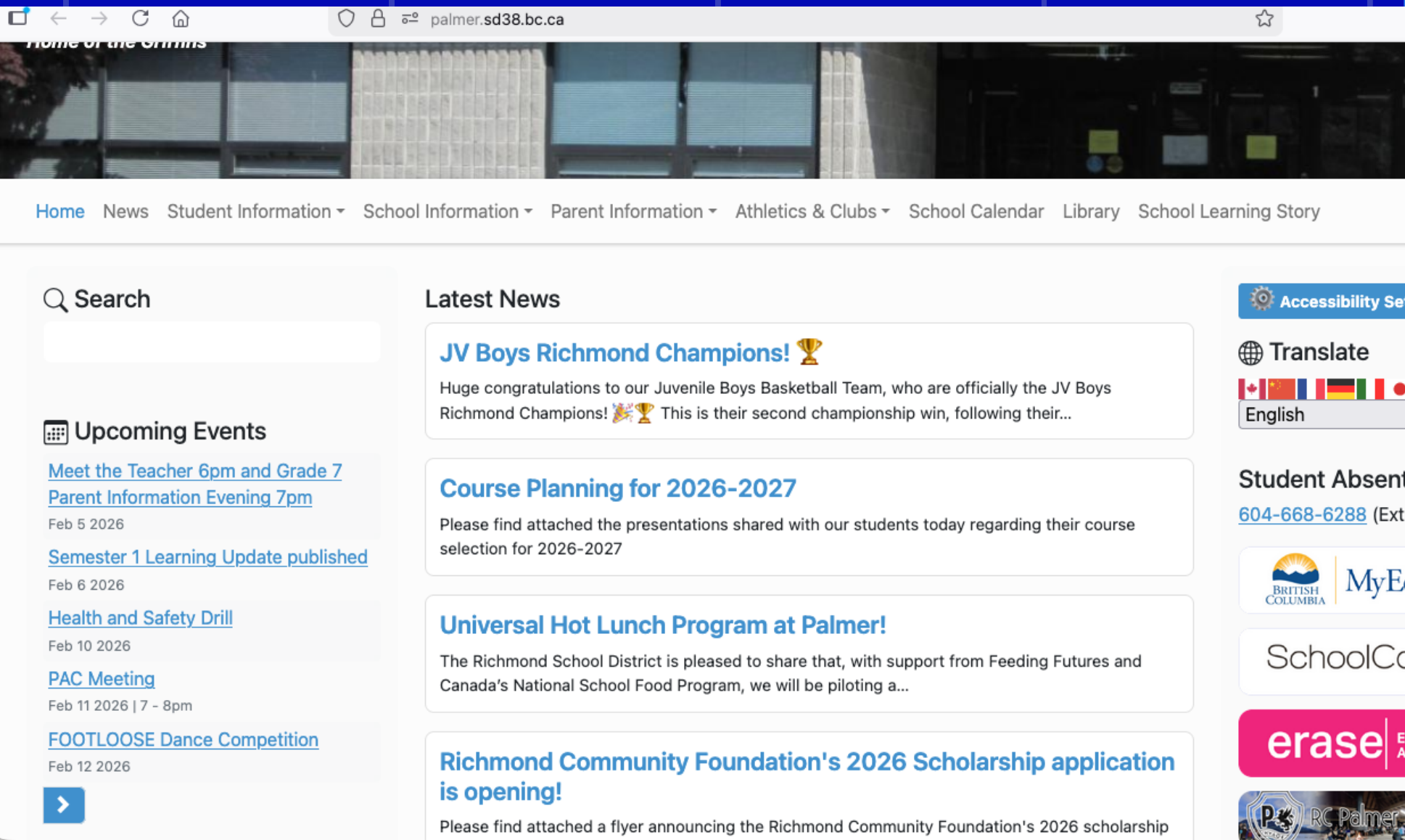
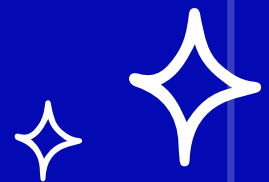
Homework

Clubs & Teams

Break & Lunch



palmer.sd38.bc.ca



01 Course Descriptions

02 Locker Sign-up

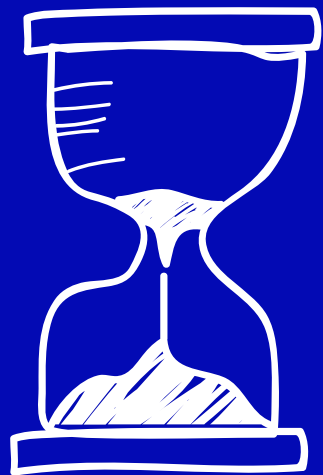
03 Weekly Announcements

04 My Education Information

05 Staff Contact

ABSENCES

Avoid absences when possible (book appointments outside of class time)

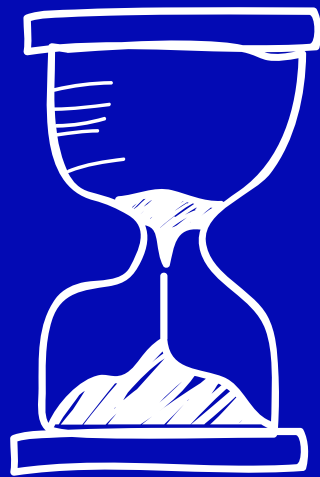


Communicate with teachers, check TEAMS or e-mail your teachers when absent

“Find a Buddy”: If you miss a class, you can contact your buddy to find out what you missed.

IMPORTANT DATES

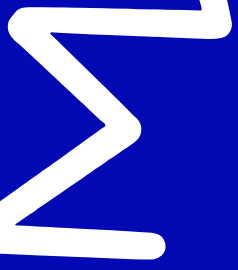
March 26th - return signed course selection forms by email (non-feeder e-mail to palmer@sd38.bc.ca)



AUGUST - School information packages are sent home

SEPTEMBER 8 - Assembly & homeroom (First Day of School)

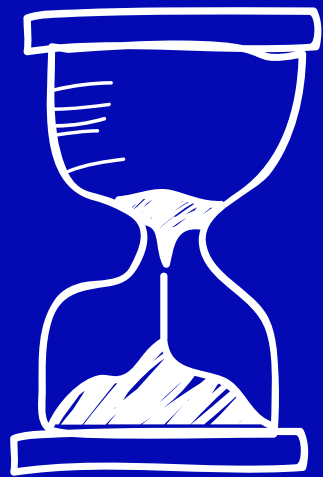
SEPTEMBER - Grade 8 Day and Clubs Day



TRANSFER APPLICATIONS

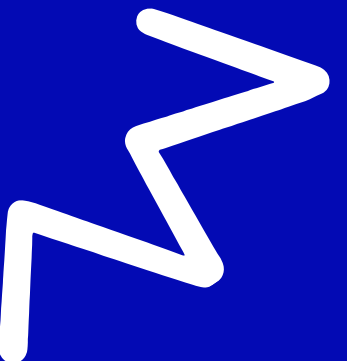
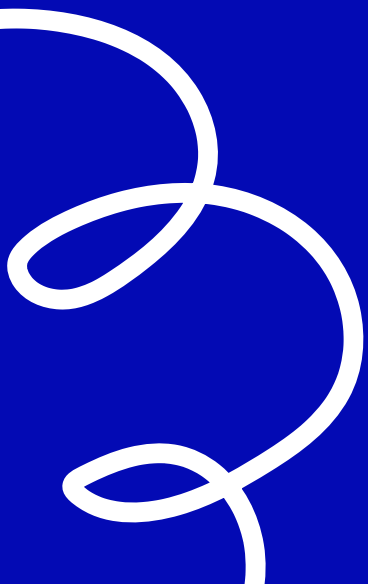
First Round Transfer Applications

- open February 9–27
- form must be emailed to requested school
- decision communicated to families by March 13
- complaint/appeal process in place



Criteria

- 1) sibling of a Richmond resident
- 2) sibling of a non-Richmond resident
- 3) grade 7 cohort
- 4) extenuating circumstances





THANK YOU

ANY QUESTIONS?