

# WELCOME TO PALMER

HELLO FAMILIES OF THE GRADS OF 2031

# LAND ACKNOWLEDGEMENT

We acknowledge and thank  
the First Peoples of the hən̍q̊əmin̍əm̍  
language group  
on whose traditional and unceded territories  
we teach, learn and live

# OVERVIEW of DISCUSSION

- 01 INTRODUCTIONS**  
Counsellors and Mr. Yu SWIS
- 02 OVERVIEW OF SCHOOL**  
PALMER PRIDE
- 03 THE GRADE 8 PROGRAM**  
Courses, Electives, Schedules & Programs
- 04 PALMER SCHOOL LIFE**  
TIPS AND SUGGESTIONS
- 05 QUESTIONS**

# COUNSELLING DEPARTMENT

PERSONAL  
SUPPORT

PROGRAM REFERRALS

ACADEMIC ADVISING  
CAREER EXPLORATION

**Ms. Gill: A-He  
Ms. Lai: Ho-Mah  
Mr. Kelly: Mai-Shen  
Mr. Plut: Sher-Z**

# PALMER PRIDE

- **P** - POSITIVE ATTITUDE: *WE APPROACH CHALLENGES BELIEVING WE CAN SUCCEED.*
- **R** - RESPECT: *WE VALUE EACH OTHER, OUR LEARNING, OUR ENVIRONMENT AND OURSELVES.*
- **I** - INTEGRITY: *WE TAKE RESPONSIBILITY FOR OUR ACTIONS*
- **D** - DIVERSITY: *WE ARE PROUD OF THE DIFFERENCE IN WHO WE ARE, WHERE WE HAVE COME FROM AND WHERE WE ARE GOING.*
- **E** - EXCELLENCE: *WE DO OUR BEST TO ACHIEVE OUR GOALS.*

*As Palmer Griffins, we share what it means to be a part of the Palmer community through PALMER  
P.R.I.D.E.*

# GRADE 8 PROGRAM

- ✓ Humanities (English and Social Studies)
- ✓ Math
- ✓ Science
- ✓ Physical Education and Health
- ✓ French
- ✓ Home Economics and Technology Education
- ✓ Fine Arts Education

# Bell Schedule

 <b>Student Bell Schedule - 2025/2026</b>				
<b>Monday/Tuesday/ Friday</b>	<b>COLLABORATION DAY (Tuesday)</b> <small>Sept 9 2025; Oct 7 2025; Nov 18 2025; Dec 2 2025; Jan 6 2026; Feb 3 2026; Apr 7 2026; May 5 2026;</small>	<b>Personal Learning Time (Every Wednesday)</b>	<b>Personal Learning Time (Every Thursday)</b>	<b>PARENT/TEACHER CONFERENCES Early Dismissal</b>
<b>BLOCK A</b> 8:30 - 9:50	<b>Collaboration Time -</b> <b>8:30 - 9:25</b>	<b>BLOCK A</b> 8:30 - 9:38	<b>BLOCK A</b> 8:30 - 9:38	<b>BLOCK A</b> 8:30 - 9:30
<b>BLOCK B</b> 9:55 - 11:15	<b>BLOCK A</b> 9:30 - 10:35	<b>Personal Learning Time -</b> 9:43 - 10:31	<b>Personal Learning Time -</b> 9:43 - 10:31	<b>BLOCK B</b> 9:35 - 10:35
<b>NUTRITION BREAK</b> 11:15 - 11:30	<b>BLOCK B</b> 10:40 - 11:45	<b>BLOCK B</b> 10:36 - 11:44	<b>BLOCK B</b> 10:36 - 11:44	<b>NUTRITION BREAK</b> 10:35 - 10:50
<b>BLOCK C</b> 11:30 - 12:50	<b>NUTRITION BREAK</b> 11:45 - 12:00	<b>NUTRITION BREAK</b> 11:44 - 11:59	<b>NUTRITION BREAK</b> 11:44 - 11:59	<b>BLOCK C</b> 10:55 - 11:55
<b>LUNCH</b> 12:50 - 1:35	<b>BLOCK C</b> 12:00 - 1:05	<b>BLOCK C</b> 11:59 - 1:07	<b>BLOCK C</b> 11:59 - 1:07	<b>BLOCK D</b> 12:00 - 1:00
<b>BLOCK D</b> 1:40 - 3:00	<b>LUNCH</b> 1:05 - 1:50	<b>LUNCH</b> 1:07 - 1:47	<b>LUNCH</b> 1:07 - 1:47	<b>DISMISSAL</b>
	<b>BLOCK D</b> 1:55 - 3:00	<b>BLOCK D</b> 1:52 - 3:00	<b>BLOCK D</b> 1:52 - 3:00	

# SAMPLE SCHEDULE

Semester One September - January		Semester Two February - June	
Humanities 8 (same teacher throughout the year)			
Math 8		Science 8	
HE/TE 8		French 8	
Physical Education 8		Music 8	

# SAMPLE ELL SCHEDULE

Semester One September - January		Semester Two February - June	
ELL 2 Reading		ELL 2 Writing	
Math 8		Science 8	
HE/TE 8		Art & Drama 8	
Physical Education 8		Music 8	

# ELL LEARNING AT PALMER



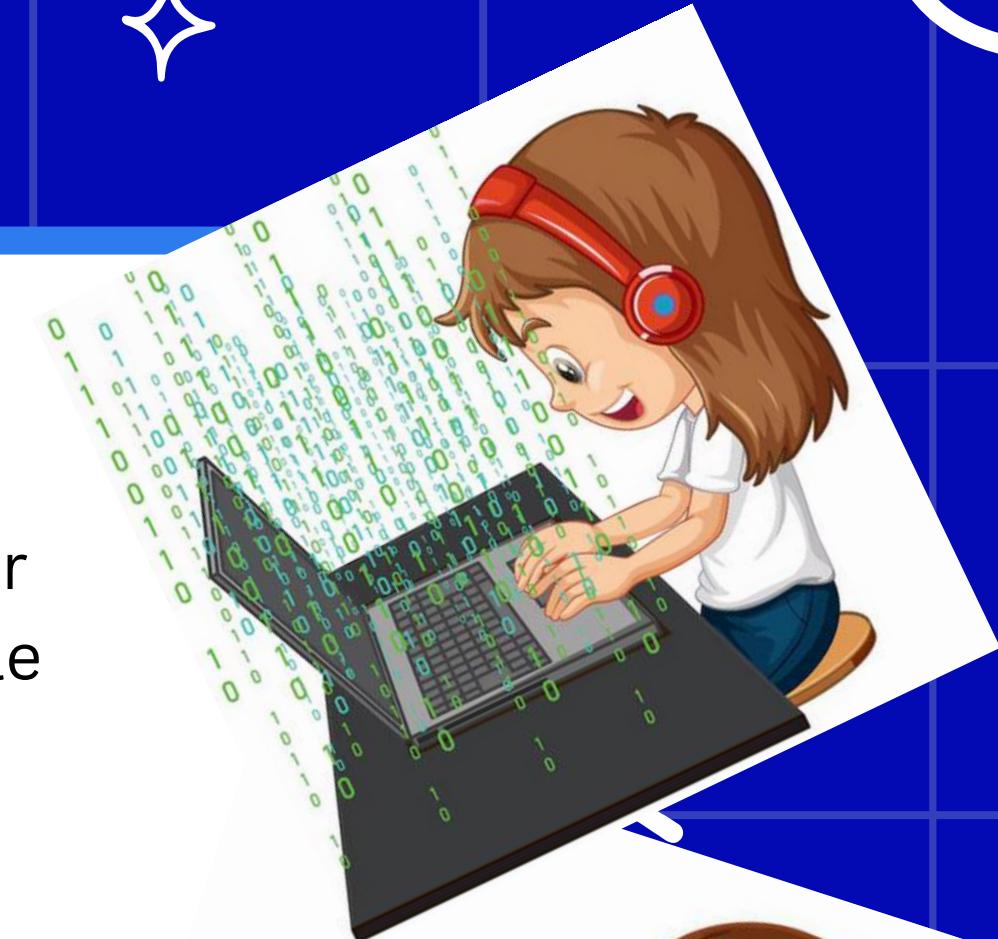
# **ELL 1 – 3: 2 blocks – one Reading class and one Writing class per year**

# ELL 4 & 5: Non-enrolling, teacher support during the school day

\*\*Most students move up one ELL level per year

# HOME ECONOMICS AND TECHNOLOGY EDUCATION

- Divided into two halves
- Teaches students the safe operation of both hand and power tools. Focus is on experimentation and development of simple skills (measuring, marking, cutting) to cook, sew and build.
- Assists in building familiarity with the technology and home economic spaces.



# FINE ARTS ELECTIVE CHOICES

## 1. Art and Drama 8

Art 8: Helps build knowledge of art including creating and response to different art mediums (drawing, painting, printmaking, ceramics, sculpture and mixed media)

Drama 8: Introduction to creative drama (voice, movement, tableaux, pantomime)

Students will develop their imagination along with acting skills.



## 2. Music 8

Aim is to develop appreciation of music along with fundamental playing skills (posture, technique, ensemble skills). Variety of musical styles from traditional band music to contemporary arrangements. Group work, home practice and attendance at performances are expected.



## R. C. Palmer Secondary School

8160 St. Albans Road, Richmond, BC V6Y 2K9 Phone (604) 668-6288 Fax (604) 668-6488  
Website: <http://palmer.sd38.bc.ca/>

### GRADE 8 COURSE SELECTION for 2026 – 2027

Name: \_\_\_\_\_ (Legal Last Name) \_\_\_\_\_ (Legal First Name) \_\_\_\_\_ (Usual First Name)  
Birthdate (YY/MM/DD): \_\_\_\_\_ Home Phone #: \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ Postal Code: \_\_\_\_\_  
Parent/Guardian: (1) \_\_\_\_\_ (2) \_\_\_\_\_  
(1): Work # \_\_\_\_\_ Cell # \_\_\_\_\_ Email: \_\_\_\_\_  
(2): Work # \_\_\_\_\_ Cell # \_\_\_\_\_ Email: \_\_\_\_\_  
Present Elementary School: \_\_\_\_\_ Other possible school in September: \_\_\_\_\_  
Reason: \_\_\_\_\_

#### GRADE 8 PROGRAM – Each student takes 8 courses.

I am not in ELL    I am currently enrolled in ELL Level: \_\_\_\_\_

**1**  STANDARD    INCENTIVE\*    ELL 1    ELL 2    ELL 3    ELL 4

\*Note: Students must apply for the Incentive Program online. (Unsuccessful applicants will default to the Standard Program).

Incentive applicants will be required to complete math and writing assessments, as well as an interview.

	STANDARD	INCENTIVE*	ELL 1	ELL 2	ELL 3	ELL 4
1	HUMANITIES 8 (ENGLISH)	HUMANITIES 8 INCENTIVE (ENGLISH)	ELL 1A (READING)	ELL 2A (READING)	ELL 3A	HUMANITIES 8 (ENGLISH)
2	HUMANITIES 8 (SOCIAL STUDIES)	HUMANITIES 8 INCENTIVE (SOCIAL STUDIES)	ELL 1B (WRITING)	ELL 2B (WRITING)	ELL 3B	HUMANITIES 8 (SOCIAL STUDIES)
3	MATH 8	MATH 8 INCENTIVE	MATH 8	MATH 8	HUMANITIES 8 (ENGLISH)	MATH 8
4	SCIENCE 8	MATH 9 INCENTIVE	SCIENCE 8	SCIENCE 8	HUMANITIES 8 (SOCIAL STUDIES)	SCIENCE 8
5	PHYSICAL AND HEALTH EDUCATION 8	SCIENCE 8 INCENTIVE	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8	MATH 8	PHYSICAL AND HEALTH EDUCATION 8
6	FRENCH 8	PHYSICAL AND HEALTH EDUCATION 8	ELECTIVE	ELECTIVE	SCIENCE 8	ELECTIVE
7	APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION)	FRENCH 8	APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION)	APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION)	PHYSICAL AND HEALTH EDUCATION 8	APPLIED SKILLS 8 (HOME ECONOMICS & TECHNOLOGY EDUCATION)
8	ELECTIVE A) MUSIC 8 B) DRAMA & ART 8 C) APPLIED SKILLS OR/ONE	ELECTIVE A) MUSIC 8 B) DRAMA & ART 8 C) APPLIED SKILLS OR/ONE	ELECTIVE A) MUSIC 8 B) DRAMA & ART 8 C) APPLIED SKILLS OR/ONE	ELECTIVE A) MUSIC 8 B) DRAMA & ART 8 C) APPLIED SKILLS OR/ONE	ELECTIVE A) MUSIC 8 B) DRAMA & ART 8 C) APPLIED SKILLS OR/ONE	ELECTIVE A) MUSIC 8 B) DRAMA & ART 8 C) APPLIED SKILLS OR/ONE

Choose carefully as changes are very difficult and may not be possible in September. Students are not guaranteed their first-choice elective.

**2** **REVIEW & SIGN:** Please sign below indicating your consent to the completed student program.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Name:** \_\_\_\_\_ **(Legal Last Name)** \_\_\_\_\_ **(Legal First Name)** \_\_\_\_\_ **(Usual First Name)** \_\_\_\_\_

**Birthdate (YYMMDD):** \_\_\_\_\_ **Home Phone #:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **City:** \_\_\_\_\_ **Postal Code:** \_\_\_\_\_

**Parent/Guardian:** **(1)** \_\_\_\_\_ **(2)** \_\_\_\_\_

**(1): Work #** \_\_\_\_\_ **Cell #** \_\_\_\_\_ **Email:** \_\_\_\_\_

**(2): Work #** \_\_\_\_\_ **Cell #** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Present Elementary School:** \_\_\_\_\_ **Other possible school in September:** \_\_\_\_\_

**Reason:** \_\_\_\_\_

1

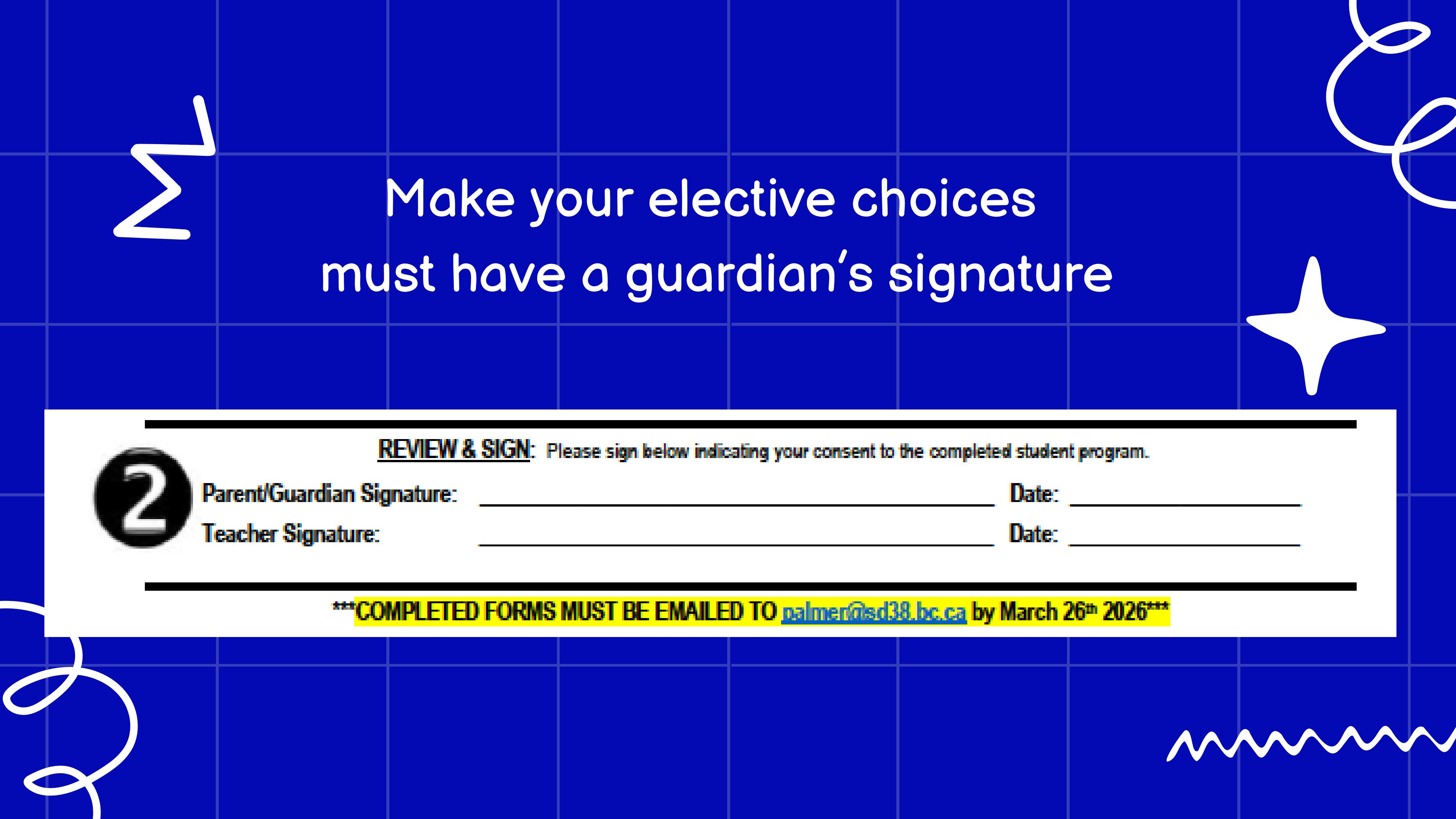
**SELECT (✓) A PROGRAM:** Standard, Incentive, OR an ELL program based on the projected 2026-2027 ELL level

\*Note: Students must apply for the Incentive Program online. (Unsuccessful applicants will default to the Standard Program).

Incentive applicants will be required to complete math and writing assessments, as well as an interview.

	<input checked="" type="checkbox"/> STANDARD	<input type="checkbox"/> INCENTIVE*	<input type="checkbox"/> ELL 1	<input type="checkbox"/> ELL 2	<input type="checkbox"/> ELL 3	<input type="checkbox"/> ELL 4
1	HUMANITIES 8 (ENGLISH)	HUMANITIES 8 INCENTIVE (ENGLISH)	ELL 1A (READING)	ELL 2A (READING)	ELL 3A	HUMANITIES 8 (ENGLISH)
2	HUMANITIES 8 (SOCIAL STUDIES)	HUMANITIES 8 INCENTIVE (SOCIAL STUDIES)	ELL 1B (WRITING)	ELL 2B (WRITING)	ELL 3B	HUMANITIES 8 (SOCIAL STUDIES)
3	MATH 8	MATH 8 INCENTIVE	MATH 8	MATH 8	HUMANITIES 8 (ENGLISH)	MATH 8
4	SCIENCE 8	MATH 9 INCENTIVE	SCIENCE 8	SCIENCE 8	HUMANITIES 8 (SOCIAL STUDIES)	SCIENCE 8
5	PHYSICAL AND HEALTH EDUCATION 8	SCIENCE 8 INCENTIVE	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8	MATH 8	PHYSICAL AND HEALTH EDUCATION 8
6	FRENCH 8	PHYSICAL AND HEALTH EDUCATION 8	ELECTIVE	ELECTIVE	SCIENCE 8	ELECTIVE
7	APPLIED SKILLS 8 (HOME ECONOMICS II TECHNOLOGY EDUCATION)	FRENCH 8	APPLIED SKILLS 8 (HOME ECONOMICS II TECHNOLOGY EDUCATION)	APPLIED SKILLS 8 (HOME ECONOMICS II TECHNOLOGY EDUCATION)	PHYSICAL AND HEALTH EDUCATION 8	APPLIED SKILLS 8 (HOME ECONOMICS II TECHNOLOGY EDUCATION)
8	ELECTIVE  A) MUSIC 8 OR B) DRAMA 8 ART 8  OR/OUT	ELECTIVE  A) MUSIC 8 OR B) DRAMA 8 ART 8  C) APPLIED SKILLS  OR/OUT	ELECTIVE  A) MUSIC 8 OR B) DRAMA 8 ART 8  OR/OUT			

Choose carefully as changes are very difficult and may not be possible in September. Students are not guaranteed their first-choice elective.



# Make your elective choices must have a guardian's signature

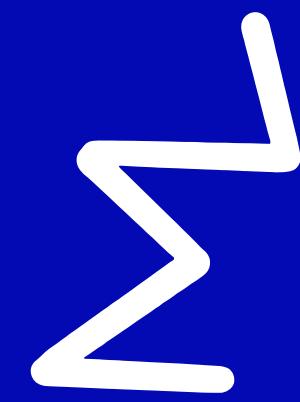
2

**REVIEW & SIGN:** Please sign below indicating your consent to the completed student program.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\*\*\*COMPLETED FORMS MUST BE EMAILED TO [palmer@sd38.bc.ca](mailto:palmer@sd38.bc.ca) by March 26<sup>th</sup> 2026\*\*\*



# GRADE 8 LIFE

Lockers

Student Agenda

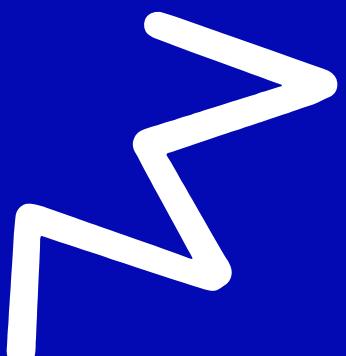
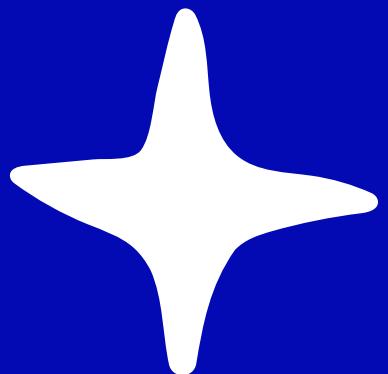
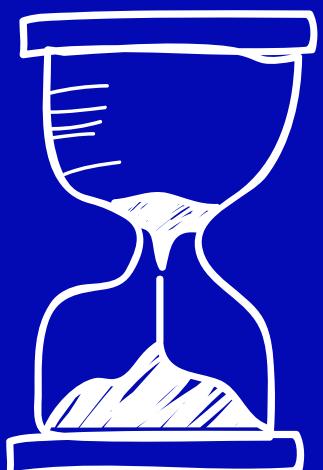
Binders and

Organization

Homework

Clubs & Teams

Break & Lunch



Home of the Griffins

palmer.sd38.bc.ca

Search

Upcoming Events

[Meet the Teacher 6pm and Grade 7 Parent Information Evening 7pm](#)  
Feb 5 2026

[Semester 1 Learning Update published](#)  
Feb 6 2026

[Health and Safety Drill](#)  
Feb 10 2026

[PAC Meeting](#)  
Feb 11 2026 | 7 - 8pm

[FOOTLOOSE Dance Competition](#)  
Feb 12 2026

Latest News

**JV Boys Richmond Champions! 🏆**  
Huge congratulations to our Juvenile Boys Basketball Team, who are officially the JV Boys Richmond Champions! 🏆🏆 This is their second championship win, following their...

**Course Planning for 2026-2027**  
Please find attached the presentations shared with our students today regarding their course selection for 2026-2027

**Universal Hot Lunch Program at Palmer!**  
The Richmond School District is pleased to share that, with support from Feeding Futures and Canada's National School Food Program, we will be piloting a...

**Richmond Community Foundation's 2026 Scholarship application is opening!**  
Please find attached a flyer announcing the Richmond Community Foundation's 2026 scholarship

Accessibility Settings

Translate

English

Student Absentee

604-668-6288 (Ext 1)

MyEd BC

SchoolCalendar

erase

## 01 Course Descriptions

## 02 Locker Sign-up

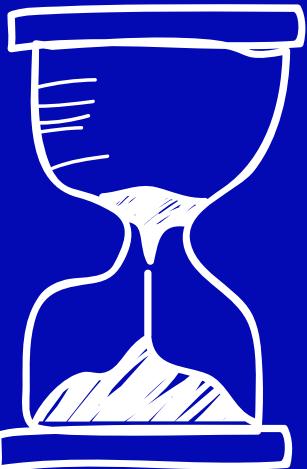
## 03 Weekly Announcements

## 04 My Education Information

## 05 Staff Contact

# ABSENCES

Avoid absences when possible (book appointments outside of class time)

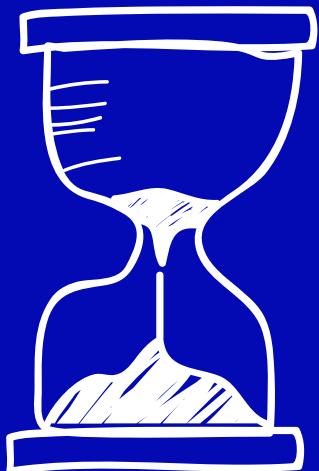


Communicate with teachers, check TEAMS or e-mail your teachers when absent

“Find a Buddy”: If you miss a class, you can contact your buddy to find out what you missed.

# Σ IMPORTANT DATES Σ

**March 26th** - return signed course selection forms by email (non-feeder e-mail to [palmer@sd38.bc.ca](mailto:palmer@sd38.bc.ca)



**AUGUST** - School information packages are sent home

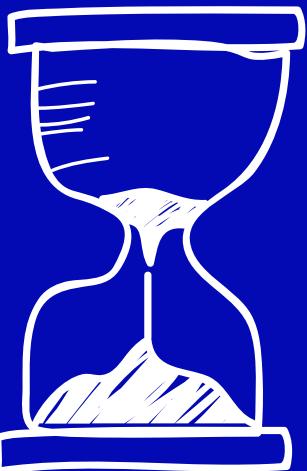
**SEPTEMBER 8** - Assembly & homeroom (First Day of School)

**SEPTEMBER** - Grade 8 Day and Clubs Day

# TRANSFER APPLICATIONS

## First Round Transfer Applications

- open February 9–27
- form must be emailed to requested school
- decision communicated to families by March 13
- complaint/appeal process in place



## Criteria

- 1) sibling of a Richmond resident
- 2) sibling of a non-Richmond resident
- 3) grade 7 cohort
- 4) extenuating circumstances



Σ THANK YOU Η

ANY QUESTIONS?