



WELCOME
PALM
TO

HELLO GRADS OF 2030

R

LAND

ACK

NT

We acknowledge and thank
the First Peoples of the hən̓q̓əmiñəm
language group
on whose traditional and unceded territories
we teach, learn and live

!



OVERVIEW

of

DISCUSSIO



01 **INTRODUCTIONS**

02 **OVERVIEW OF SCHOOL
PALMER PRIDE**

03 **THE GRADE 8 PROGRAM**
Courses, Electives, Schedules & Programs

04 **PALMER SCHOOL LIFE
TIPS AND SUGGESTIONS**

05 **QUESTIONS**


COUNSELLING

D E P A R T

Ms. Gill: A-Hu
Ms. Lai: Huang-Q
Mr. Plut/Ms. White - R-Z

PERSONAL
SUPPORT

ACADEMIC
ADVISING

PROGRAM
REFERRALS

CAREER
EXPLORATION

PALMER PRIDE

- **P** - POSITIVE ATTITUDE: *WE APPROACH CHALLENGES BELIEVING WE CAN SUCCEED.*
- **R** - RESPECT: *WE VALUE EACH OTHER, OUR LEARNING, OUR ENVIRONMENT AND OURSELVES.*
- **I** - INTEGRITY: *WE TAKE RESPONSIBILITY FOR OUR ACTIONS*
- **D** - DIVERSITY: *WE ARE PROUD OF THE DIFFERENCE IN WHO WE ARE, WHERE WE HAVE COME FROM AND WHERE WE ARE GOING.*
- **E** - EXCELLENCE: *WE DO OUR BEST TO ACHIEVE OUR GOALS.*

As Palmer Griffins, we share what it means to be a part of the Palmer community through PALMER P.R.I.D.E.

GRADE 8

- ✓ Humanities (English and Social Studies)
- ✓ Math
- ✓ Science
- ✓ Physical Education and Health
- ✓ French
- ✓ Home Economics and Technology Education
- ✓ Fine Arts Education

SAMPLE

SCHEDULE

Semester One
September - January

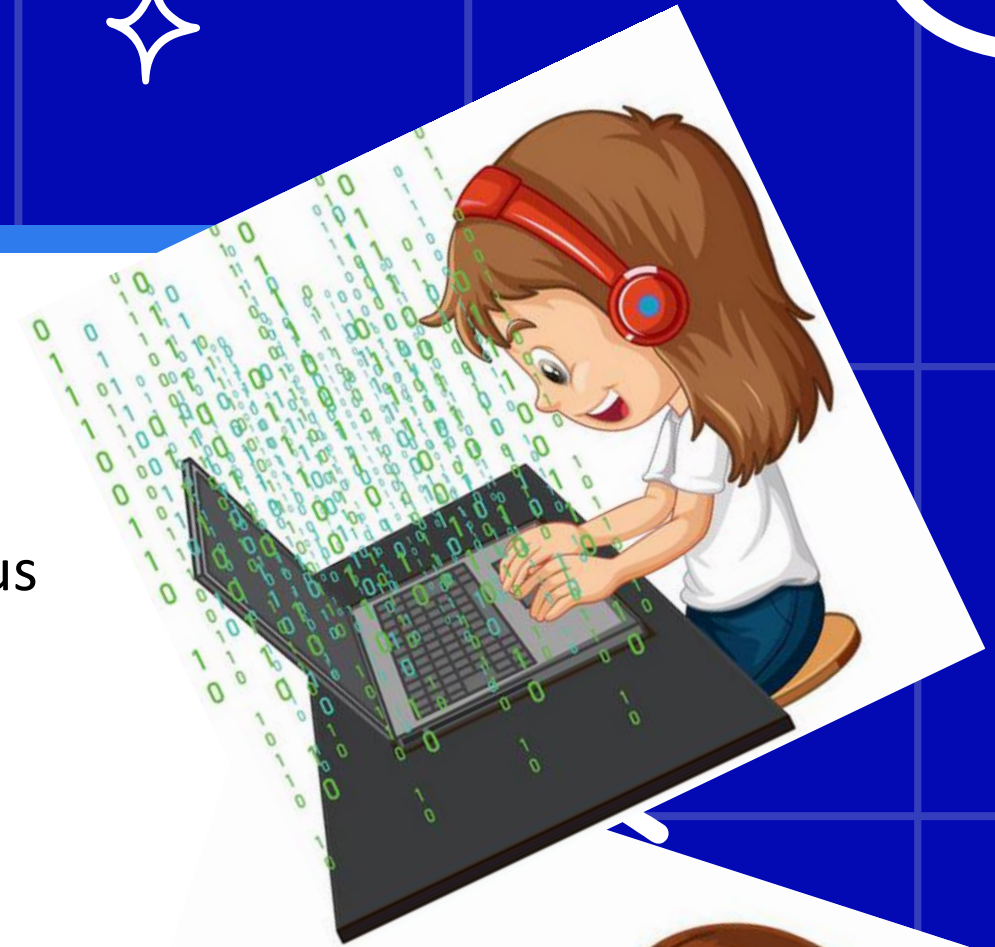
Semester Two
February - June

Humanities 8 (same teacher throughout the year)	
Math 8	Science 8
HE/TE 8	French 8
Physical Education 8	Music 8

HOME ECONOMICS AND TECHNOLOGY EDUCATION



- Divided into two halves
- Teaches students the safe operation of both hand and power tools. Focus is on experimentation and development of simple skills (measuring, marking, cutting) to cook, sew and build.



- Assists in building familiarity with the technology and home economic spaces.



FINE ARTS ELECTIVE

CHOICES

Art 8: Helps build knowledge of art including creating and response to different art mediums (drawing, painting, printmaking, ceramics, sculpture and mixed media)

Drama 8: Introduction to creative drama (voice, movement, tableaux, pantomime) Students will develop their imagination along with acting skills.



Music 8: Aim is to develop appreciation of music along with fundamental playing skills (posture, technique, ensemble skills). Variety of musical styles from traditional band music to contemporary arrangements. Group work, home practice and attendance at performances are expected.



SAMPLE ELL SCHEDULE

Semester One September.- January	Semester Two February - June
ELL 2 Reading	ELL 2 Writing
Math 8	Science 8
HE/TE 8	ELL 2 Social Studies/Science
Physical Education 8	Music 8



R. C. Palmer Secondary School

8160 St. Albans Road, Richmond, BC V6Y 2K9 Phone (604) 668-6288

Website: <http://palmer.sd38.bc.ca/>

GRADE 8 COURSE SELECTION for 2025 – 2026

Name: _____
 (Legal Last Name) (Legal First Name) (Dual First Name)

Birthdate (YY/MM/DD): _____ Home Phone #: _____

Address: _____ City: _____ Postal Code: _____

Parent/Guardian: (1) _____ (2) _____

(1): Work # _____ Cell # _____ Email: _____

(2): Work # _____ Cell # _____ Email: _____

Present Elementary School: _____ Other possible school in September: _____

Reason: _____

GRADE 8 PROGRAM – Each student takes 8 courses.

I am not in ELL I am currently enrolled in ELL Level _____

1

SELECT (✓) A PROGRAM: Standard, Incentive, OR an ELL program based on the projected 2025-2026 ELL level

**Note: Students must apply for the Incentive Program. (Unsuccessful applicants will default to the Standard Program)*

Applications are available from the Palmer Office. Incentive applicants will be required to complete math and writing assessments, as well as an interview

✓	<input type="checkbox"/> STANDARD	<input type="checkbox"/> INCENTIVE*	<input type="checkbox"/> ELL 1	<input type="checkbox"/> ELL 2	<input type="checkbox"/> ELL 3	<input type="checkbox"/> ELL 4
1	HUMANITIES 8 (ENGLISH)	HUMANITIES 8 INCENTIVE (ENGLISH)	ELL 1A (READING)	ELL 2A (READING)	HUMANITIES 8 (ENGLISH)	HUMANITIES 8 (ENGLISH)
2	HUMANITIES 8 (SOCIAL STUDIES)	HUMANITIES 8 INCENTIVE (SOCIAL STUDIES)	ELL 1B (WRITING)	ELL 2B (WRITING)	HUMANITIES 8 (SOCIAL STUDIES)	HUMANITIES 8 (SOCIAL STUDIES)
3	MATH 8	MATH HONOURS 8	MATH 8	MATH 8	MATH 8	MATH 8
4	SCIENCE 8	SCIENCE 8 INCENTIVE	ELL 1C (SSSC)	SCIENCE 8	SCIENCE 8	SCIENCE 8
5	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8
6	FRENCH 8	FRENCH 8	FINE ARTS ELECTIVE	ELL 2C (SSSC)	ELL 3A	ELL 4
7	APPLIED SKILLS 8	APPLIED SKILLS 8	APPLIED SKILLS 8	APPLIED SKILLS 8	APPLIED SKILLS 8	APPLIED SKILLS 8
8	FINE ARTS ELECTIVE	FINE ARTS ELECTIVE	FINE ARTS ELECTIVE	FINE ARTS ELECTIVE	ELL 3B	FINE ARTS ELECTIVE

2

SELECT A FINE ARTS ELECTIVE: Provide 1st and 2nd choice. Music 8 or Drama & Art 8

FIRST CHOICE: _____

SECOND CHOICE: _____

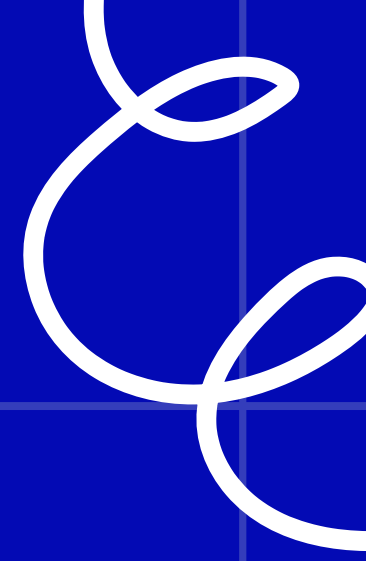
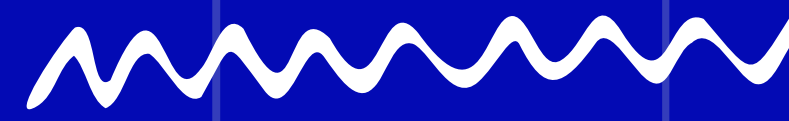
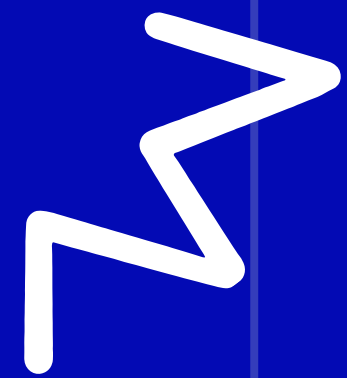
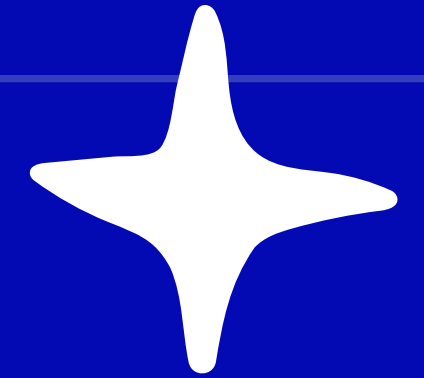
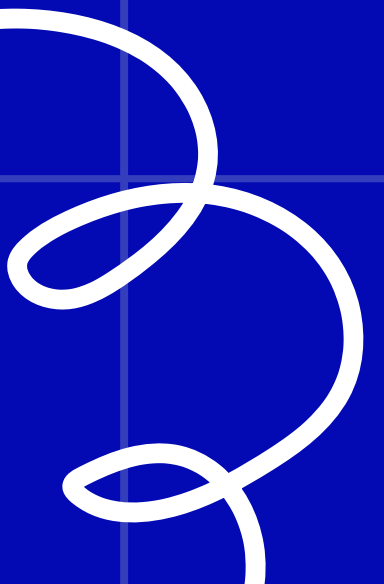
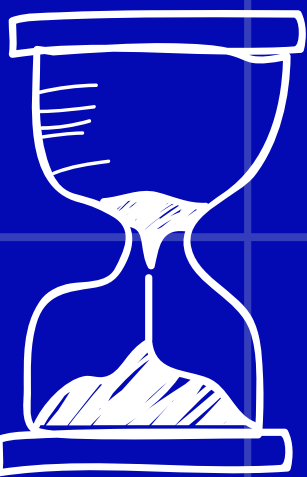
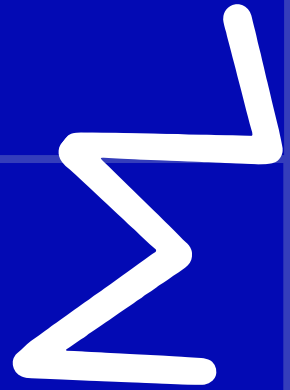
3

REVIEW & SIGN: Go over the course selection very carefully. Changes are very difficult and may not be possible in September. Please sign below indicating your consent to the completed student program.

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

COMPLETED FORMS MUST BE RETURNED TO YOUR ELEMENTARY SCHOOL BY: April 15, 2025



Name: _____
(Legal Last Name) (Legal First Name) (Usual First Name)

Birthdate (YY/MM/DD): _____ Home Phone #: _____

Address: _____ City: _____ Postal Code: _____

Parent/Guardian: (1) _____ (2) _____

(1): Work # _____ Cell # _____ Email: _____

(2): Work # _____ Cell # _____ Email: _____

Present Elementary School: _____ Other possible school in September: _____

Reason: _____

I am not in ELL I am currently enrolled in ELL Level: _____

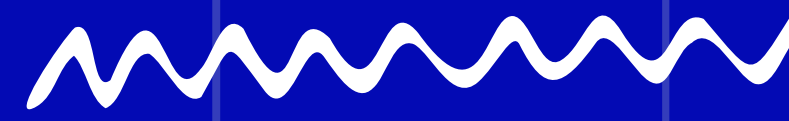
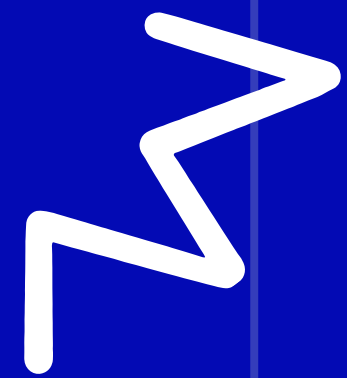
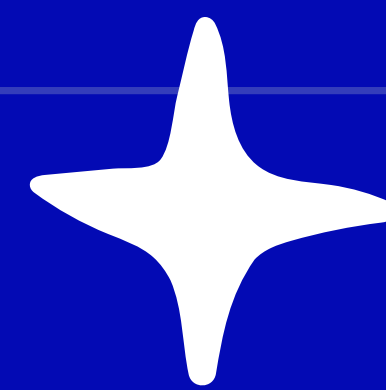
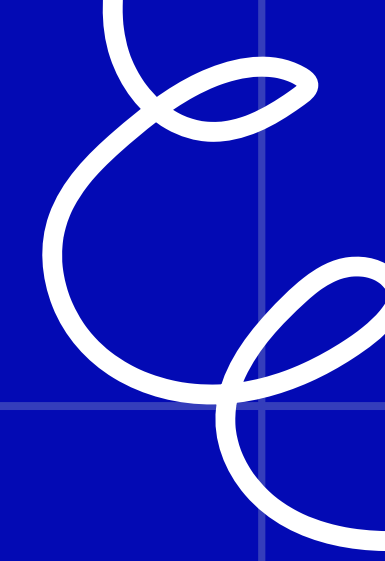
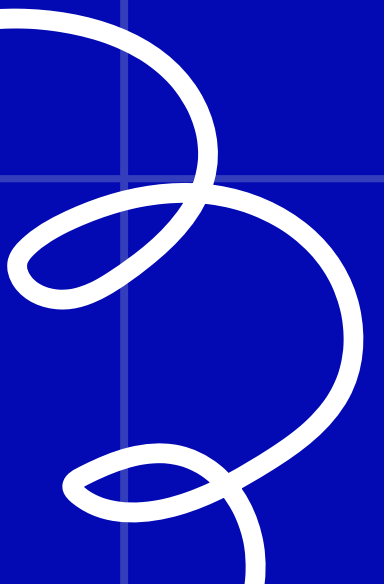
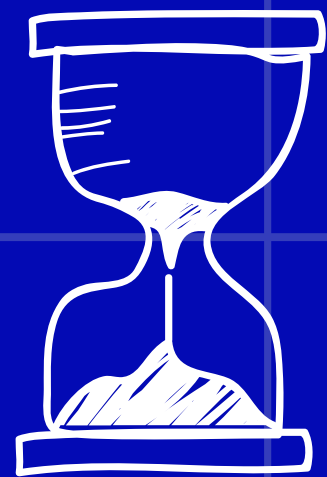
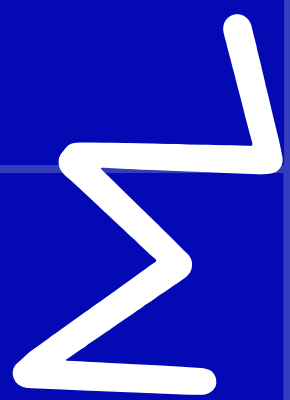
1

SELECT (✓) A PROGRAM: Standard, Incentive, OR an ELL program based on the **projected 2024-2025 ELL level**

**Note: Students must apply for the Incentive Program. (Unsuccessful applicants will default to the Standard Program).*

Applications are available from the Palmer Office. Incentive applicants will be required to complete math and writing assessments, as well as an interview.

✓	<input type="checkbox"/> STANDARD	<input type="checkbox"/> INCENTIVE*	<input type="checkbox"/> ELL 1	<input type="checkbox"/> ELL 2	<input type="checkbox"/> ELL 3	<input type="checkbox"/> ELL 4
1	HUMANITIES 8 (ENGLISH)	HUMANITIES 8 INCENTIVE (ENGLISH)	ELL 1A (READING)	ELL 2A (READING)	HUMANITIES 8 (ENGLISH)	HUMANITIES 8 (ENGLISH)
2	HUMANITIES 8 (SOCIAL STUDIES)	HUMANITIES 8 INCENTIVE (SOCIAL STUDIES)	ELL 1B (WRITING)	ELL 2B (WRITING)	HUMANITIES 8 (SOCIAL STUDIES)	HUMANITIES 8 (SOCIAL STUDIES)
3	MATH 8	MATH HONOURS 8	MATH 8	MATH 8	MATH 8	MATH 8
4	SCIENCE 8	SCIENCE 8 INCENTIVE	ELL 1C (SS/SC)	SCIENCE 8	SCIENCE 8	SCIENCE 8
5	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8	PHYSICAL AND HEALTH EDUCATION 8
6	FRENCH 8	FRENCH 8	FINE ARTS ELECTIVE	ELL 2C (SS/SC)	ELL 3A	ELL 4
7	APPLIED SKILLS 8	APPLIED SKILLS 8	APPLIED SKILLS 8	APPLIED SKILLS 8	APPLIED SKILLS 8	APPLIED SKILLS 8
8	FINE ARTS ELECTIVE	FINE ARTS ELECTIVE	FINE ARTS ELECTIVE	FINE ARTS ELECTIVE	ELL 3B	FINE ARTS ELECTIVE





Make your 1st and 2nd choices
must have a guardian's signature



2

SELECT A FINE ARTS ELECTIVE: Provide 1st, and 2nd choice. Music 8 or Drama & Art 8

FIRST CHOICE: _____

SECOND CHOICE: _____

3

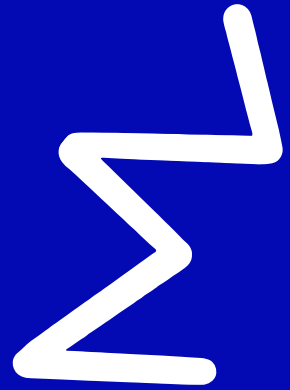
REVIEW & SIGN: Go over the course selection very carefully. Changes are very difficult and may not be possible in September.

Please sign below indicating your consent to the completed student program.

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____



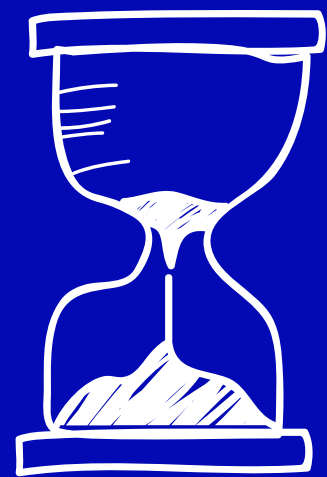


GRADE 8



Lockers

LIFE
Student Agenda



Binders and Organization

Homework

Clubs & Teams

Break & Lunch



WAYS TO FIND

Building organizational strategies

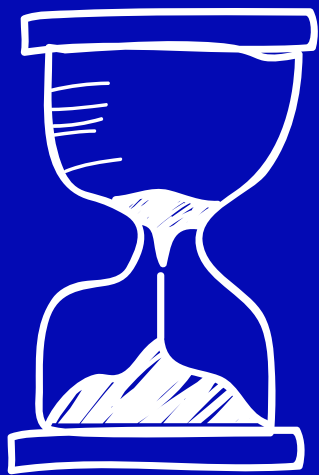
SUCCESS

Daily homework and practice

PLT

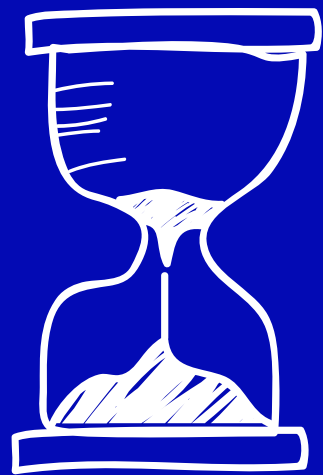
Build supportive friendships

Talk to family about your learning



ABSENCE

^T **Avoid absences when possible (book appointments outside of class time)**



Communicate with teachers, check TEAMS or e-mail your teachers when absent

“Find a Buddy”: If you miss a class, you can contact your buddy to find out what you missed.

CONNECTIONS

PROGRAM

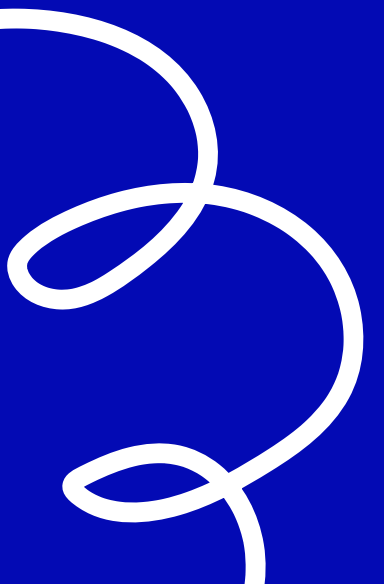
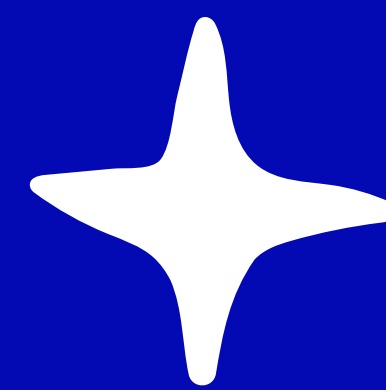
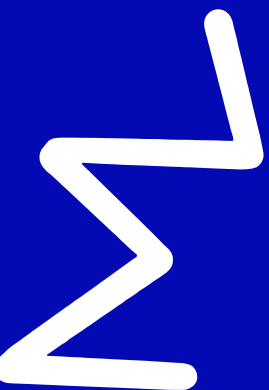
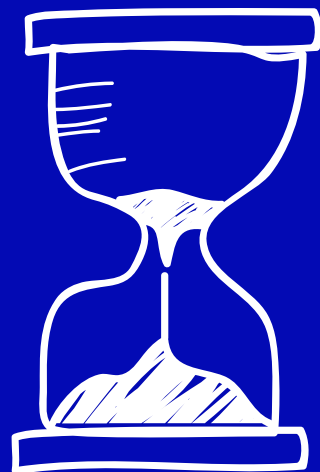
GET ACQUAINTED WITH PALMER BUILDINGS AND STAFF

MEET OTHER STUDENTS COMING TO PALMER IN THE FALL

HAVE FUN

WHEN: first 4 days of July & last 4 days of August

How: information will be e-mailed to families



IMPORTANT

Communicate with teachers, check email, or e-mail your teachers when absent

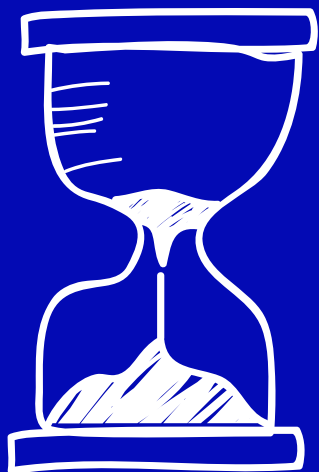
DATES

APRIL 15 - return signed course selection forms to your Grade 7 teacher (non-feeder e-mail to palmer@sd38.bc.ca)

AUGUST - School information packages are sent home

SEPTEMBER 2 - Assembly & homeroom (First Day of School)

SEPTEMBER - Grade 8 Day and Clubs Day





THANK

YOU

ANY QUESTIONS?