

GRADE 8 TEAM

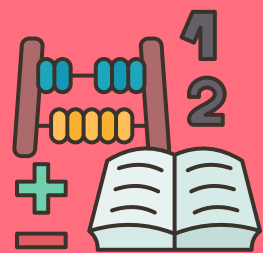
What's going on with literacy....



- students are struggling with:
 - reading comprehension
 - vocabulary
 - background knowledge
- 20% of students say they never or only sometimes understand what they read and hear in class

What's going on with numeracy...

- students are struggling with...
 - confidence
 - resiliency
- there is a wide range of math skills
- 29% of students often or always worry about doing math
- 59% of students enjoy doing math with others



What else is going on...



- only 56% of kids often or always feel comfortable asking for help
- some students are struggling to stay organized

What teachers want...

- resources
- co-planning
- release time





NEXT STEPS...

Explore and practice strategies to build reading comprehension skills.

Develop an understanding of text features...

- create a text features lesson or infographic that can be used in all classes that use textbooks
- incorporate time to review text features throughout the semester when doing textbook work

Be able to use pre-reading strategies to enhance comprehension

- create mini-lessons on pre-reading strategies (purpose, preview, prior knowledge, prediction)
- incorporate pre-reading strategies into instructional routines

Be able to identify main ideas and supporting details

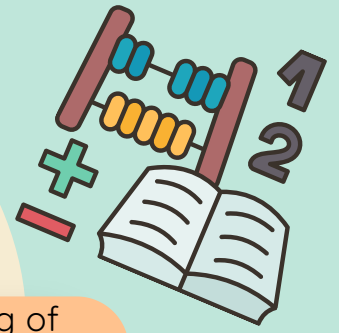
- develop common graphic organizers to be used in grade 8 classes
- co-plan with teachers to build these skills into lessons involving reading

Be able to make connections

- develop common graphic organizers (with question prompts) to be used in grade 8 classes
- co-plan with teachers to incorporate connection-making opportunities into lessons

Sam's availability to co-teach:
Block B (both semesters)
Block C (semester 1)

NEXT STEPS...



Explore and practice strategies to build mathematical habits of the mind and resiliency to work through difficult problems.

Support staff to further their understanding of numeracy and how it is practiced in their classes

- provide a numeracy lunch and learn or Pro-D session
- share numeracy resources with staff
- co-plan with teachers to incorporate more numeracy activities into classes
- explicitly name numeracy activities (eg. we are using numeracy skills when we calculate heart rate)



Explicitly teach study and executive functioning skills

- provide mini-lessons on study and executive functioning skills
- work with peer tutor class to have peer tutors deliver mini-lessons in the grade 8 classes

Develop a stronger understanding of math vocabulary

- co-plan with Math 8 teachers to incorporate mini-lessons about important math vocabulary
- implement instructional routines that highlight how to comprehend math instructions and questions

Create and deliver a lesson to CLE classes on WHY numeracy matters

- create a lesson on what numeracy is and why it matters
- work with CLE teachers to deliver the lesson

Sam's availability to co-plan:
Block B (both semesters)
Block C (semester 1)
Collab time
If you have other times that work for you, just ask!